Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SANDIP INSTITUTE OF PHARMACEUTICAL SCIENCES**
Name of the head of the Institution	**Anil Govindrao Jadhav**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02594-222591**
Mobile no.	**9158886004**
Registered Email	**principal@sandippharmacy.org**
Alternate Email	**laxmikant.borse@sandippharmacy.org**
Address	**Sandip Institute of Pharmaceutical Sciences, Nashik**
City/Town	**Nashik**
State/UT	**Maharashtra**
Pincode	**422213**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Atul Rupchand Bendale**
Phone no/Alternate Phone no.	**02594222591**
Mobile no.	**8000701337**
Registered Email	**principal@sandippharmacy.org**
Alternate Email	**atul.bendale@sandippharmacy.org**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sips.sandipfoundation.org/wp-content/uploads/2020/12/AQAR-REPORT-2018-19-1.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sips.sandipfoundation.org/wp-content/uploads/2019/06/B.Pharm-Academic-Calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B+**	**2.70**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**01-Nov-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
IQAC meetings	22-Jul-2019 1	12
IQAC meeting	20-Jan-2020 1	12
Feedback from all stakeholders	08-Jun-2020 1	200
Participation in NIRF	28-Nov-2019 1	1
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Increased publication Increased grant proposals increased book publication proposals

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curriculam development	Academic audits are conducted
Extracurricular activities	Students are get benefited from programmmes like NSS, National Pharmacy Week
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

'Effective Curriculum delivery' is actually the many ways, by which a curriculum enables learners to achieve their learning goals. Teaching, learning support, advice and guidance, coaching, mentorship, peer and collaborative learning, feedback and assessment, personal development planning and tutoring, skills development and practice, and access to resources are processes encompassed by the term 'Effective Curriculum Delivery'. Curriculum delivery is part of dynamic interrelationship with curriculum design and as such can be seen as a component of a curriculum development 'lifecycle'. Sandip Institute of pharmaceutical sciences, Nashik develop a purposeful, progressive, and systematic process to create positive improvements in the educational system. It includes consideration of aims, intended learning outcomes, syllabus, learning and teaching methods, and assessment. Academic Calendar is prepared by Head of department for every Academic year. Subjects are allotted to the teachers according to their area of specialization. In guest appointments too,the focus of the selection committee is to induct the faculty that can deal with the papers that they are expected to teach. Each department prepares and

submits the workload and the workload committee meets well before the beginning of the semester to decide, ascertain and recommend the filling of vacant posts in each department. The time table committee too meets before the commencement of the classes and the master time table for the college as well as for each department is prepared well in time and display on college notice board. Teaching Plan is submitted for each subject by individual faculty. Conduct and delivery of regular Lectures and Practical as per curriculum design. Teachers follow various teaching aids to make the teaching-learning process interesting and effective. The traditional format of lectures is supplemented by classroom discussions, student presentations, group discussions, and project work. The first day of the college is the orientation day where the first year students are informed about the course structure, subjects, exam pattern, reading lists, time table and other such information as necessary for the effective implementation of the curriculum. Regularly institute organizes Industrial visits and Interactive sessions with the Pharma professionals. Guest lectures and interactive sessions with eminent scholars, experts, and activists are planned and conducted as a part of the curricula learning. Various seminars are organized by individual teachers on topics related to their subjects. The institute thrives to nurture research temperament among students at different stages of learning. Mandatory research projects & dissertations for all PG students. Programs offered are with blend of academics and contemporary research. Value-based add-on components expand their out of curriculum knowledge base for more employability. Curriculum with extension components where students has an opportunity to learn through extension programs and outreach activities to serve the rural population towards development of healthier society.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	QUALITY ASSURANCE	10/06/2019
MPharm	PHARMACEUTICS	10/06/2019
BPharm	PHARMACY	10/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	NIL	31/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BP105T-Communication Skills (Theory)	10/06/2019	100
BP111P-Communication Skills (Practicals)	10/06/2019	100
BP205T- Computer Application in Pharmacy (Theory)	10/06/2019	100
BP210P- Computer Application in Pharmacy (Practical)	10/06/2019	100
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	PHARMACY	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

This institution believes in transparent and visionary governance which motivates all the stakeholders for overall growth. The feedback received from stakeholders is analyzed in the regular meetings of Governing Body (GB), Local Management Committee (LMC), Academic Monitoring Committee (AMC), Principal and HODs action plans are prepared for the satisfaction of stakeholders. Feedback is an essential element of the teaching learning process. In its many forms, feedback allows faculty to reflect on their learning clarifies areas where faculty can improve and provides opportunity to self-assess their skills and capabilities. Feedback help them to achieve the intended learning outcomes for course. Every semester feedback is taken from the students about their course teachers. Feedback is reviewed by HOD, Academic Dean and Principal. To encourage the faculty members, Appreciation letters are given to the faculty Members having Feedback more than 75. Undertakings are taken from Faculty Members having feedback less than 75. To improve the teaching process of that faculty members, counseling is done by HOD and Dean academics to modify their teaching strategies as well as motivate to attend workshops like Effective Classroom Teaching Program

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	PHARMACY	100	120	100
BPharm	DIRECT S Y B. PHARM	11	17	11
MPharm	PHARMACEUTICS	15	20	15
MPharm	QA	15	31	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	420	72	24	8	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	20	4	4	Nill	4
[View File of ICT Tools and resources](#)					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Institution appoints a mentor for every 20 students at the beginning of the year. Mentors give personal attention to slow learners, so that they can cover and cope up with flow of regular students. Also motivation and additional guidance is provided to such students as and when needed. o Remedial classes are conducted for slow learner to clear their basics in respective courses. o Special attention is given to slow learner during tutorial class and practical hours. Based on their academic performance, bridge classes and remedial classes are arranged.Study materials are also provided for subjects which requires improvement. Unit tests are conducted periodically for slow learners. Efforts taken towards learning needs of advanced learner: o Identified advanced learners are guided and promoted for in depth studies and innovative research. These students are motivated and guided to participate in various competitions like: Paper presentation competition intercollegiate poster presentation competition, debate competition and quiz competition. o Advanced learners are appreciated during the conduction of academics an other activities. o Advanced learners are guided for publishing research papers in reputed journals. o Extra lectures by expert faculty are arranged for advanced learners for competitive exam GPAT preparation. o Interested students are encouraged to enhance their presentation skills by means of delivering a topic to their juniors during seminar hours. o They are also assisted to show case their talents in writing research papers and review articles.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
491	32	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Lecturer	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MPharm	MQA	SEMESTER	30/04/2020	06/07/2020
MPharm	MPH	SEMESTER	30/04/2020	06/07/2020
BPharm	BPH	SEMESTER	30/04/2020	06/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The SPPU, to which this college is affiliated, has introduced the following reforms during the last few years. The University has introduced bar-coding in place of manual coding before evaluation of the annual examination answer scripts.Online question paper system is introduced. The question papers are downloaded half an hour before the commencement of the examination. Appointment of Special observers by the University on all the theory examination days. The examination branch at the college ensures the effective implementation of these reforms.The institution is affiliated to Savitribai Phule Pune University and hence follows the evaluation process as defined by the University. The University has initiated various reforms in the last couple of years. Undergraduate Level: As per University Rules and Regulations, for the annual pattern of B.Pharm course, three sessional examinations are conducted and averages of best two performances are taken into consideration. From the academic year 2013-14, Semester pattern has been introduced for the B. Pharm course. The evaluation scheme for the B.Pharm /M.Pharm course is: Table No. : Examination reformation implementation details Course Internal Assesment weightage (Th./Pr.) Term end assessment weightage (Th./Pr.) Total marks B.Pharm 2008 Pattern 20 (960) 80 (3840) 4800 B. Pharm 2013 Pattern 30 (2760) 70 (6440) 9200 B. Pharm 2015 Pattern 40 (3680) 60 (5520) 9200 B. Pharm 2018 Pattern 25 (1365) 75 (3960) 5325 M. Pharm 2013 Pattern 50 (900) 50 (900) 1800 Post Graduate Level: As per the University Rules and Regulations, the institute has implemented Credit and grading Semester System in Post Graduate Courses from academic year2013-14. Evaluation scheme includes an In semester assessment like Assignments, Seminars, Case Studies, Quizzes, Viva, Open book test and sessional examination and End semester assessment (semester end examination). As the M.Pharm Course is based on Papers and research, the curriculum is

designed with equal weightage to research work at Sem II level. To enhance and encourage research activities experts with research expertise are invited to evaluate research envisage seminars for M. Pharm students. Students are encouraged to take up Research projects which can generate publication or patents. ? Examination change advisory group has been shaped by college and settled standards and example of assessment for development in examination forms. The college takes after same and in light of these inward and outer examinations are led. The understudies are consistently assessed at the season of functional by taking viva-voce. Remedial tests are taken for moderate students at the season of healing class. Faculty members provide, question bank of their individual subjects to understudies which have emphatically affected the examination result. Constant assessment process is embraced for post graduate understudies. College dependably cares for to guarantee more prominent straightforwardness in assessment framework. The institution has made its own particular courses of action for directing inward sessional, semester and supplementary examination. At the season of yearly day best out going understudy grant is given in every scholarly year for graduate understudies. College likewise takes oral criticism from outer analysts about the execution of the understudies. E-assessment of faculty feedback

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• Savitribai Phule Pune University (SPPU) provides an academic calendar before the commencement of academic year which contains the number of days for teaching and examination dates. • To fulfil the program requirements institute level academic calendar is prepared by Internal Quality Assurance Cell (IQAC). Cell prepares the academic calendar well in advance before the commencement of the semester. The calendar outlines the semester class work schedule, internal examination schedule, seminars, workshops, sport activities, industrial visit, and external examination schedule. • The faculty members are prepares the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. The teaching plan submitted by the faculties includes Course Objectives, the topics to be covered lecture wise including the evaluation process for each subject, teaching methods, etc. The teaching plan is made available to the students by the respective subject teacher. • Timetable incharge prepares the timetable as per the guidelines of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Time-table is displayed on the notice boards. • A student shall be required to attend every lecture, tutorial and practical class. However, for late registration, sickness or other such exigencies, absence may be allowed as provided for in the regulation as per the academic policy of institute. • The performance of the students is assessed on a continuous basis by conducting one internal sessional exam as per the SPPU University norms per semester. In addition to the sessional Examination, assignments, open book test, multiple choice question and class test are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher. • Slow learners are permitted to improvise their marks by rewriting the examination if they have scored low. All such modifications will be displayed on notice boards for student reference. • Academic audit is conducted by Academic Monitoring Committee (AMC) to monitor the coverage of syllabus and practical's. • Teachers are expected to complete the desired syllabus before the start of In-sem and end-sem examination as prescribed by Savitribai Phule Pune University (SPPU).In case of any lapse in teaching plan, Head of Department asks the faculty to conduct extra classes or

take extra measures to complete the syllabus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sips.sandipfoundation.org/po-pso-co/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BPH	BPharm	PHARMACY	100	100	100
MPH	MPharm	PHARMACY	42	42	100
View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sips.sandipfoundation.org/wp-content/uploads/2020/02/Student-Satisfactory-Survey-Report.pd

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Current Trends in Experimental Pharmacology	PHARMACY	07/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutics	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	PHARMACY	11	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
PHARMACY	Nill

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Novel Trajectories of Bromocriptine Antidiabetic Action: Leptin-IL-6/JAK2/p-STAT3/SOCS3, p-IR/p-AKT/GLUT4, PPAR-?/Adiponectin, Nrf2/PARP-1, and GLP-1	Mithun Rudrapal,Shubham J. Khairnar,Anil G. Jadhav	Frontiers in Pharmacology	2019	1	Sandip Institute of Pharmaceutical Science, Mahiravani, Nashik	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	Nill	11	Nill	Nill
Presented papers	Nill	4	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
TREE PLANTATION	SANDIP FOUNDATION	10	40

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat (NSS)	Sandip Foundation	CLEANLINESS DRIVE	5	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	Nill

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
80	76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	3.18.11.000	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5015	2618637	200	35000	5215	2653637
Reference Books	10	28500	1	52500	11	81000
Journals	28	68319	30	70011	58	138330

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

nil	nil	nil	29/01/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	60	20	60	10	0	7	8	255	15
Added	0	0	0	0	0	0	0	0	0
Total	60	20	60	10	0	7	8	255	15

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

255 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
80	76	71	84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

given by la in-charge, compiled, discussed with HOD and Principal finally approved by Hon. Chairman. 2. Before onset of every semester routine maintenance is carried out on building and other fixed asset with prior approval from respective higher authorities. 3. Breakdownmaintenanceis doneas unplanned expenditures on emergency basis with prior approval from respective higher authorities. 4. Forthis entiresort ofmaintenance,therequirement note is raised by concerned in-charge, approvedbythe higher authorities of institute. 5. For higher expenses,quotationsareinvitedagainst the requirement from approved vendors andpurchaseordersare prepared and accordingly maintenanceis prosecuted. Policies of Utilization Maintenance of Sports complex 1. Free access to all students and faculty members for indoor and outdoor sports. 2. Issue-return register is maintained properly. 3. Students in gymnasium under the supervision. 4. Maintenance done by project department. Policies of Utilization Maintenance of Computer laboratories 1. Entry in register is mandatory. 2. Call to concern staff members in case of any operational difficulties and troubleshooting. 3. Use of Pendrivewithout virus scan is strictly prohibited. 4. Downloading and/or installation of any software's on computer are strictly prohibited. 5. Turn off all electrical switches. Policies of Utilization Maintenance of laboratories 1. Maintain silence and behave obediently in laboratories. 2. Students enrol their name in laboratory

attendance register. 3. The storage or consumption of food or beverages, application of make-up, and smoking is strictly prohibited in all laboratory areas and hazardous chemical storage areas. 4. Always wash hands immediately upon contamination, after handling hazardous chemicals and before leaving the laboratory. 5. Enter in laboratory with all safety equipment's. 6. All are familiarized with the location, use and limitations of the safety devices like First Aid Kit, Fire Extinguisher etc. 7. Turn off electrical switches, water taps, and gas connection. 8. Immediately called concern staff members in case of accident or emergency. 9. Material will be issued on approved indent only. 10. Always follow SOP. 11. Department wise dead stock, consumable log book registers are properly maintained and updated. 12. All the instruments are validated. Policies of Utilization Maintenance of library 1. Maintain silence and behave obediently. 2. Library timing-09:00 am to 06:00 pm. 3. Enrol your name in respective register. 4. Return books before the due date. 5. ID card is mandatory. 6. Two books are issued for one week. 7. Ten books are issued for staff members for one month. 8. Lost material will be collected as per policy. Policies of Utilization Maintenance of Class-rooms 1. Maintain silence and behave obediently in classroom. 2. Make entry in LCD entry register. 3. Use of mobile phone is strictly prohibited. 4. Turn off all electrical switches.

https://www.sips.sandipfoundation.org/wp-content/uploads/2020/01/Infrastructure-utilization-and-maintenance-policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Counselling	Nill	10	Nill	10
2019	Soft Skill	Nill	175	Nill	55

Training Program					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	**2**	**8**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
V-Ensure	**15**	**5**	**TCS**	**23**	**13**
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	**38**	**SIPS Nashik**	**B Pharm**	**SIPS and others**	**M Pharm**
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**Nill**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	**Institute**	**54**
Cultural	**Institute**	**76**
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	**NIL**	**National**	**Nill**	**Nill**	**NIL**	**NIL**
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

> The student council committee of the institute had organized many curricular and extracurricular activities in academic year 2019-2020. The initiative for welcoming the freshers of B.Pharm and D.Pharm students was taken by student council members. They had organised a Fresher's party wherein they welcome all B. Pharm and D. Pharm freshers with many cultural events. In the month of January 2020.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

> Yes

> SIPS has Alumini association Cell established in 2017-18 with a view of involving the members in the overall development of the college and the society. The composition of Alumni cell is headed by President and has other supporting members including Vice-president, Secretary, Treasure and faculty coordinator for the effective functioning of cell. The main purpose of the cell is to gather the rich experience, valuable advices from old students of colleges. The cell is responsible for providing the guidance to the present students in their Endeavour for better employment and higher studies. The institution feels proud on seeing its successful alumni. During their meet, the alumni community shares their experience in the outside world, Which they faced after stepping out of the institution. Our Alumni interact with students, share their success stories with their juniors, and advised them on how to plan successful corporate career, importance of personality development and soft skills, in addition to subject knowledge etc.

5.4.2 – No. of enrolled Alumni:

> 162

5.4.3 – Alumni contribution during the year (in Rupees) :

> 5000

5.4.4 – Meetings/activities organized by Alumni Association :

> The alumni meet is conducted every year in order to reconnect with the Alumni and celebrate their success and various achievements. The Alumni Meet for Academic year 2019-20 has been conducted in February 2020. The Meeting was conducted at the campus of Sandip Institute of Pharmaceutical Sciences. Dr. Anil G. Jadhav sir welcomed the entire students and their parents. Many students have shared their experiences and their present position in career.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> Response: The college promotes culture of decentralization and participative management at various hierarchy levels. Decentralization and participative management: At the college level governing body is formed as per the UGC and AICTE norms. Also the college has College Development Committee (CDC). Chairman elected, teaching and non-teaching staff representatives members along with the managing committee members. Principal and office superintendent look after the overall administration of institute. Principal, Academic In- charge and Head of the departments meet at regular interval to discuss on academic initiatives. Departmental Heads interact with the faculty regularly to convey the policies and take the related feedback. Principal and various committee In-charges

interact regularly to review and monitor the overall functioning of the college. For smooth functioning of institute, the management recognizes the need for decentralization for the growth of the institute and accords autonomy commensurate with the level of management. In-charges and heads are appointed who have responsibilities for efficient governance. Case Study: For planning and executing this various academic activities, CDC members in coordination perform the following functions- ? Planning and observations for lecture being conducted by faculty member. ? Collection of all feedback analysis from each department, do analysis and submit the report of feedback analysis to Academics coordinator. ? Collection of result analysis of all exams from each department, do analysis and submit the report of result analysis to Academics coordinator. ? Checking of course file verification report done by Academic coordinator. ? Collection and analyzing syllabus coverage reports and detention lists of each department.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	College admission cell looks after admission activities of college. Facilitation Center have been allotted to college by Directorate of Technical Education, Government of Maharashtra through that students enrolls themselves for admission process.
Industry Interaction / Collaboration	The Memorandum of Understanding between Sandip Foundations, Sandip Institute of Pharmaceutical Sciences, Nashik and Indichemie Heath Specialities Pvt. Ltd, Daman. This MOU was entered on the 07 june 2019. Both Parties were united by common interests and objectives that they shall establish channels of communication and co-operation that will promote and advance their respective operations. The Memorandum of Understanding between Sandip Foundations, Sandip Institute of Pharmaceutical Sciences, Nashik and Disha International Foundation Trust. This MOU was dated on 18th August 2018. This MOU has as its objective the collaboration and participation of both organizations for many opportunities.
Human Resource Management	Human resource management is as per sandip foundation management policies.
Library, ICT and Physical Infrastructure / Instrumentation	Classrooms of institute are ICT enabled. College has CPCSEA approved animal house. Some common facilities like Bus transportation, RO water, Bank and ATM, cafeteria, gymnasium, green gym and sports ground amphitheater,

	parking, ambulance etc are provided by institute. A well-furnished and upgraded library with reading room facilities is provided by the institute. College has subscription of e-journals articles and e-books like DELNET, NDL, Science Direct and Bentham Science. College has adequate number of computers with internet connectivity and Wi-Fi facility. College is frequently upgrading the IT facilities with latest configuration to meet the students requirements.
Research and Development	Institute have an institutional research and development committee. To reinforce research culture and excellence, college provides platform to interact with galaxy of renowned researchers and academicians. Faculty members in coordination with students are encouraged by institute to submit research projects to various funding agencies, publish papers in reputed journals and incline towards patentable research. The college has Plagiarism checker software. The students are encouraged to participate in seminars and conferences which make them abreast with current research activity. Interdisciplinary research ongoing in the institute has led to the following major achievements: Signed MOU with various industries, Collaborated with Foreign university.
Examination and Evaluation	As the institute is affiliated to Savitribai Phule Pune University, SPPU publishes the course structure of the program on website (http://www.unipune.ac.in) through which the detailed guidelines about scheme of examination, marking and evaluation system and passing criteria has been made available to all the stakeholders i.e. affiliated colleges, Staff, students and parents. In addition, the institute also communicates the same information to their staff and Students through induction program. Syllabus, Previous Question Papers, Manual Exam Forms. The college has been provided with separate login through which college staff can access confidential circulars for smooth conduct and evaluation of examinations.
Teaching and Learning	Well-equipped laboratories, ICT enabled multimedia class rooms and

	seminar hall is provided for enhancing learning experience. Students are motivated to give seminars on various topics of their interest to different class groups. Faculty takes efforts to encourage self study, learning beyond syllabus and e-learning. Latest knowledge about advancements, students were assigned with industrial training of minimum one month period. Industryinstitute linkage is strengthened to bridge the gap between curriculum and industry requirements. This enables them to have enhancement in learning experiences. Students are encouraged to participate in poster presentation, paper presentation in conferences organized by other institutes.
Curriculum Development	Academic Calendar and workload distribution is prepared by Head of departments.Teaching Plan is submitted by individual faculty. Conduct and delivery of regular Lectures and Practical as per curriculum design. Teachers follow various teaching aids, presentations, group discussions and project work to make the teachinglearning process interesting and effective. The first day of the college is the orientation day where the first year students are informed about the course structure, subjects, exam pattern, reading lists, time table and other such information as necessary for the effective implementation of the curriculum. Regularly institute organizes Industrial visits Guest lectures and interactive sessions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Planning and development activity is carried by e-governance, like faculty leave application at link - http://172.16.0.3/ESS/Staff/FrmStaffHome.aspx and transportation facility at - http://172.16.0.3/Transport/Login.aspx
Administration	Administration activity are govern by Sandip ERP like feedback at link –http://172.16.0.3/Pharmacy/Feedback/Home.aspx and call log link- http://172.16.0.3/ESS/Staff/FrmStaffHome.aspx
Finance and Accounts	Finance and accounts activity like staff payroll, bill sanction and daily TA/DA are monitored by Sandip ERP

	system. At linkhttp:// 172.16.0.3/ESS/Login.aspx
Student Admission and Support	All newly joined student details are being entered in ERP system and student profile is generated. Each student got student ID for ERP login through that they can perform various activities. ERP link- http://172.16.0.3/Pharmacy/Admission/login.aspx
Examination	Examination – As college is affiliated to Savitribai Phule Pune University , all examination activities are as per rules and regulation of SPPU. At SPPU website all exam activities are available at link: http://exam.unipune.ac.in/.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	30/12/2019	30/12/2019	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nill	24/11/2019	23/12/2019	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mediclaim Policy, Reimbursement of Registration fees for attending Seminar, Conference, Workshop, Publication fees, FDP Paper Presentation	Mediclaim Policy	Accidental Policy, Reimbursement of Registration fees for attending Seminar, Conference, Workshop, Paper Presentation

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institute conducts Internal and External Financial audit every year to ensure financial compliance. Internal audit is conducted by the parent body of Sandip Foundation. It is conducted twice a year. Financial compliance report of internal audit is submitted to Managing Trustee of Sandip Foundation. The institution is having qualified practicing Charted Accountant as an auditor. Statutory financial audit of Institute is conducted in two sessions. Finalization of account is completed in June and audited statement is prepared in July.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	SANDIP FOUNDATION
Administrative	No	NIL	Yes	SANDIP FOUNDATION

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a. Submission of Data for AISHE portal : (Yes) b. Participation in NIRF : (Yes)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	**GPAT guidance**	**30/07/2019**	**21/07/2019**	**09/01/2020**	**60**
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International yoga day celebration	**21/06/2020**	**21/06/2020**	**41**	**55**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternate Energy initiatives such as: Percentage of power requirement of the Institution met by the renewable energy sources Power requirement met by renewable energy sources ---× 100 Total power requirement College hostel has installed 5000 X 6 (30000) litres solar water heater. Power requirement of the institute met by the renewable energy sources 36000 kWh Total power requirement is approx. 497732 kWh So, Power requirement of the institute met by the renewable energy sources 36000 / 497732 x 100 7.23

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**Nill**
Provision for lift	**Yes**	**Nill**
Ramp/Rails	**Yes**	**Nill**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**Yes**	**Nill**
Scribes for examination	**No**	**Nill**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**Yes**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	Nill	08/07/2019	4	Initiative for Community, Advantages and need	4	45
2019	Nill	4	09/01/2020	3	Society and national welfare	3	52

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	04/06/2019	The Principal reserves the right to expel students who do not follow or include himself or herself in code of conduct as notified in the ethics.
code of conduct for teaching staff	04/06/2019	All teaching staff has to follow the code of conduct as per the policies of Sandip Foundation.
code of conduct for nonteaching and supporting staff	04/06/2019	All non- teaching and supportive staff have to follow the code of conduct as per the policies of Sandip Foundation.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Pharmacist Day	25/09/2019	25/09/2020	123
Street plays on Aids awareness, Swatccha Bharat Abhiyan, Sakshrtaa	04/02/2019	04/02/2019	18
Tree plantation	05/08/2019	05/08/2019	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of hexi bicycles in the campus which helps in reducing pollution with zero fuel consumption and zero carbon emission 2. Use of electric car in the campus which reduces total carbon emission and ecological damage 3. Faculty commute to college by college buses or car sharing. Students are encouraged to make use of sharing college transport facility as an effort towards carbon neutrality. 4. Every year institute is involved in tree plantation. The college has been maintaining greenery with lawns, shrubs and trees for keeping carbon neutrality stable. There are 724 big trees and around 50,000 shrubs surrounding the institute. 5. Students are not allowed to ride bikes or cars in campus. Parking vehicles of students outside the main campus help to reduce the carbon emission rate. 6. Campus is made paperless by performing regular activities through ERP E-Mail system. Paper consumption is reduced by using both sides of paper. 7. Campus is maintained plastic free by restricting its sale use in campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice -1 Title of the practice: Holistic development of the students Weblink: http://www.sips.sandipfoundation.org/all-events/ Objectives : • To improve practical knowledge and technical skills • To understand various aspects pharma manufacturing, packaging, quality control, regulatory guidelines by arranging industrial visits. • To induce research acumen at undergraduate level by conducting innovative practicals. • To inculcate soft skills in students. • To involve students in community health service and social services. • Expected outcome: • It will improve the performance of student along with over all development in his behavior, skill, attitude, health of student. • It will increase the access of students to the industry and research. Practice- Practical skills and technical competence B. Pharm students have freedom to operate all the equipments like HPLC, ART-IR, Motic microscope, probe sonicator, bath sonicator, Brookfield viscometer, microwave oven, dissolution apparatus, UV spectrophotometer, rotary tablet press, all purpose equipment, multimill, colloidal mill, disintegration test apparatus, friability test apparatus, capsule filling machine etc Industrial visits Undergraduate and postgraduate students based on their curricular subjects visit reputed industries like Glenmark, Blue Cross, Naprod life sciences, Cipla, Blossom, Maxheal, Neutralytica, Hexagon, Shrikrishna Labs Pvt Ltd. Graduate and post graduate research Many students have completed mini research at graduation level such as- To formulate evaluate herbal handwash, Chocklate as a formulation for herbal nervine tonic, Formulation evaluation of herbal hair oil, Developement of microencapsules for mosquito repeller. Post graduate students are encouraged to do their research projects in industry . Organization of workshops at the institute- Students are offered various workshops on subjects like Dissolution Bioequivalence, Recent Trends in Clinical Trials Quality by Design which are practiced regularly by the industry. Soft skill training Institute has imparted training program to all the graduate and post graduate students by inviting professional soft skill trainers by Rishicool single point HR solutions Pvt. Ltd. Social activities We organized social activities like blood donation camp, tree plantation, health check up camps etc. Women's day is celebrated to recognize the accomplishments and contributions of women towards society. Co-curricular and Extra-curricular development Our students have participated in various competitions and received distinctive awards. Our students participated in intercollegiate competitions like football, basketball, dance, drama and in individual events like cricket gymnastics at college, university, state national level competitions. Health awareness We have provided gym facility at hostel for boys as well as girls. The college has its own cricket, football and volleyball grounds. Table tennis,

carom and wrestling facilities are also provided. A session highlighting importance of yoga, skin hair check up, free eye dental check up camp, pharma awareness health check up camp was also organized. Our students also attended free pediatric neurology camp at Rusi Irani Centre. Evidence of successes: • Students get excelled in technical skills and competence. • Many of our undergraduate students have taken up post-graduation to pursue the research further. • Industrial visit helps the students clearly understand the concepts that they learn in theory. • Students fetched placements in various elite companies. • Participation in exrtacurricular activities found to be increased which instill enthusiasm, confidence sportsman spirit into the students. • Established positive attitude, communication skills, soft skill links with others. • Developed students as socially responsible health conscious professionals. Resources required: • Finance is the major resource required which the institute sometimes cannot afford. Best practice- 2 Title of the practice: ERP system Weblink: http://sandiperp.org/ERP_Home.aspx http://sandiperp.org/ERP_Pharmacy.aspx Objectives of the Practice: • Paperless work and documentation • To facilitate students and staff with quick access and response • Transparency in all types of processes like feedback, attendance etc. • To secure data storage, ease of retrial and report generation • Resource optimization and curtailing human error Intended Outcome: • Enhanced satisfaction level among students, parents and staff • Paperless office and environment consciousness • Quick updates on administrative and academic happenings • Report generation and analysis • More productive time for academic and research activities • Many enterprise resource packages are developed in house and successfully utilized for managing student's affairs, HR affairs, teaching-learning, feedback evaluation etc. Underlying principles and concepts of this practice: • Desensitization of power and autonomy to individuals • Technology driven campus to match with todays trend • Ease of information storage and retrieval The Practice: The enterprise resource packages are loaded with following features which facilitate students, parents, office staff, faculties to perform their duties effectively. • Admission process • Fees (Digital payments) Certificates process • Fee structure • Database maintenance of staff and students • Online leave availing facility process • Salary processing (Online calculation) • Digital allowances / applications • Maintenance (Online call log can be made) • Digital data of students (documents) • Feedback system • Student attendance management system • Question bank and notes uploading system Evidence of successes: Introduction of full proof ERP system has completely changed the functioning and academic culture on institute campus. Students and staff find it very convenient to manage data, preparing reports, analyzing data and information pertaining to their needs. Few evidences of success are: • Improvement in attendance of students. (If any student is absent for lecture or practical, SMS regarding his absentee is sent to his/her parent) • Improvement in feedback of staff • Data storage, retrieval, data analysis and report generation becomes very easy through ERP as a one stop solution for all faculty members. • Errors, making rectification, sending call log for maintenance becomes very easy through online modules. • Usage of paper for printing circulars has reduced considerably through the use of ERP system as most of the information, circulars shared online. • Admission • Fees (Digital payments) Problems Encountered 1. Accommodating ERP in the initial stages 2. To know all modules of ERP, more training is required. Resources required 1. Hands-on training was given to all.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sips.sandipfoundation.org/wp-content/uploads/2020/02/Bestpractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Training and Placement Department of SIPS was established in the year 2013, with the aim to cater to the needs of Training and Placement of students undertaking pharmacy education in SIPS. The purpose of the Training and Placement is to guide students to choose right career and to give knowledge, skill and aptitude and meet the manpower requirements of the Industry. The Placement Cell plays a crucial role in locating job opportunities for Under Graduates and Post Graduates passing out from the college by keeping in touch with reputed firms and industrial establishments. The Placement Cell operates round the year to facilitate contacts between companies and graduates. The Sandip Foundation has central Training and Placement committee consisting of: Principal of all relevant courses running in the premises T and P Officer T and P Coordinator Apart from the Central T and P committee, the sandip institute of pharmaceutical science is also having college level Training and Placement Department in its pharmacy campus consisting of: Principal of Pharmacy College T and P Officer T and P Coordinator Role of training placement: 1. Placement: The well-known and reputed pharma industries viz Glenmark, Sunpharma, GSK, Wockhardt, Mylan, Emcure, Alkem, S Kant Healthcare, Ajanta, FDC, TCS, Cognizant, Blue Cross, Neon Labs, Encube ethical, Cipla, Macleods, Prem-Heena, Infusion Pvt. Ltd have shown their confidence in our students. Five students from final year B. Pharm of Sandip Institute of Pharmaceutical Sciences (SIPS) are selected in final round of Life pharmacy, UAE interview, Dubai conducted at Bangalore. 2. Training: The various activities like Expert lectures, industrial training, pre-placement training/workshops/seminars, Preliminary screening test, Group discussion, T and P session and Campus interview are regularly conducted under Training and placement every year. 3. MOU: To cope up with corporate challenges, institute has signed MOUs with Pharma industries and International University like Indichemie Health Specialities Pvt. Ltd, Vilnius University and Orchid Scientific Innovative India Pvt. Ltd. 4. Career Guidance: By highlighting articles on departmental notice boards regarding Competitive Industrial Career Opportunities and inform students about the available job opportunities in government sectors and off campus drives. 5. Training Development: Keeping in view the industry requirements, for preparing the students as entry level Graduate Pharmacy Trainees, the following training curriculum is designed - Personality Development Communication Skills Vocabulary Resume Preparation Email Writing Group Discussion Interview Skills Aptitude Training Practice Tests 6. Placement drive: Sandip Institute of Pharmaceutical Sciences, Nashik had organized campus drive through various elite industries like for Macleods Pharmaceutical Limited, daman Lupin Limited, boiser M/S Electrolab India Limited Advantmed GSK Ltd in last two years for B.Pharma, M.Pharm, B.Sc and M.Sc fresher students for various positions in QC, Bioanalytical R and D, Production, ADL, AMD, Formulation department, Product Specialist and medical coding.

Provide the weblink of the institution
http://www.sips.sandipfoundation.org/training-placement/

8.Future Plans of Actions for Next Academic Year

Curriculum Development • To assess the level of attainment of vision and mission, PEOs, POs once a year and COs once in 6 months for all programmes. Staff Development • To organize at least one common skill-development programme per year for the supporting staff. • To encourage faculty to attend the International, national level seminars and conferences. • To publish the research works in reputed good impact factor journals. • To apply for research grants to various Government and non government agencies. Teaching-Learning Process • To attain 100 utilization of the digital learning platforms (Moodle/Blackboard/LCS)

by all teaching faculty • To register and complete at least 1 FDP / industrial training (not less than 5 days) by all teaching faculty per year. Co-Curricular Activities • To organize one National and state level conference every year. • To conduct remedial classes for national level competitive exams like GPAT, GRE, CMAT etc Extracurricular Activities • To carryout periodically extra-curricular activities through NCC, NSS, YRC and other Clubs. Placement • To achieve 90 campus placement of eligible interested candidates by June-July every year with an average students salary of 2.0 Lakhs per annum. RD Industry- Institute Interaction • To sign MoUs or enter into collaborations with more industries for mutually-beneficial interaction and organize at least 01 joint programmes. • To achieve R D grants and revenue generation through consultancy, training and testing services etc. Accreditation • To get NBA accreditation for the UG programme.