YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sandip Institute of Pharmaceutical Sciences
• Name of the Head of the institution	Dr. Anil Govindrao Jadhav
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02594222591
• Mobile no	9158886004
• Registered e-mail	principal@sandippharmacy.org
• Alternate e-mail	laxmikant.borse@sandippharmacy.org
• Address	Mahiravani, Trimbak Road, Nashik
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422213
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Dr. Atul R. Bendale**
• Phone No.	**02594222591**
• Alternate phone No.	**02594222591**
• Mobile	**8000701337**
• IQAC e-mail address	**atul.bendale@sandippharmacy.org**
• Alternate Email address	**laxmikant.borse@sandippharmacy.org**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sips.sandipfoundation.org
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sips.sandipfoundation.org/academic-calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.70**	**2018**	**02/11/2018**	**01/11/2023**

6.Date of Establishment of IQAC	**01/09/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0000**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Students are encouraged for higher studies. Due to encouragement, students are able to got admissions at various top universities around the globe. • Due to the encouragement review and research papers of the faculty were published in reputed journals • Encouragement is given to faculty staff to adopt innovative teaching learning methods • Taking into view the experience of pandemic situations in the previous academic year, the institute has an ample database for video lectures and online teaching material • Supervised and coordinated the academic and co-curricular activities of the College

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Designing and implementing Annual plans for quality enhancement.	IQAC conducts review meetings periodically to assess the progress in academics
Promotion of research opportunities for faculty members	Keeping in mind the suggestions of the NAAC Peer Team for the creation of an ecosystem for research activities in the college the IQAC decides to promote research opportunities for the faculty members of the college. The IQAC has created a lobby for inter-faculty discussion on various research avenues. As a result research papers in various reputed national and international journals, have been published by faculty members
Developing and Promoting Innovation in Teaching- Learning	The teaching –learning activity of the college has been hit hard by the COVID- 19 pandemic. Adapting to the new normal and greater adoption of ICT in teaching-learning has become incumbent. Many of the faculty members have adopted the blended mode of curriculum delivery for academic improvement and quality assurance. Online assignment was given and online quiz was conducted for the slow learners

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	22/01/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	11/01/2022

15.Multidisciplinary / interdisciplinary

SIPS always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events.

16.Academic bank of credits (ABC):

We have already implemented for our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc, and is considering for credits earned against elective courses.

17.Skill development:

We are presently being given hands-on exposure to practical subjects through miniprojects, in which students identify their skills to fabricate some mini-projects and learn the concepts through experiential learning

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To link Indian art- and culture into the teaching learning process which will be strengthened. The linkages between education and culture will be carried out through various online platforms such as SWAYAM, and will be extended to provide teachers & students with a structured, user-friendly, rich set of assistive tools for monitoring progress of learners.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments. Students are assessed as per OBE attainment model.

20.Distance education/online education:

Institute has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**513**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**464**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**99**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**45**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	39

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	11994356
4.3 Total number of computers on campus for academic purposes	116

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The traditional format of lectures is supplemented by classroom discussions, student presentations, group discussions, and project work. The first day of the college is the orientation day ,where the first year students are informed about the course structure, subjects, exam pattern, reading lists, timetable and other such information as necessary for the effective implementation of the curriculum. Regularly institute organizes Industrial visits and Interactive sessions with the Pharma professionals. Guest lectures and interactive sessions with eminent scholars, experts, and activists are planned and conducted as a part of the curricula learning. Various seminars are organized by individual teachers on topics related to their subjects. The institute thrives to nurture research temperament among students at different stages of learning. Mandatory research projects & dissertations for all PG students. Programs offered are with a blend of academics and contemporary research. Value-based add-on components expand them out of curriculum knowledge base for more employability. Curriculum with extension components where; students have an opportunity to learn

through extension programs and outreach activities to serve the rural population towards the development of a healthier society

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sips.sandipfoundation.org/curriculum-feedback/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by Principal, Dean (Academics) in consultation with HoD. ? In the beginning of the academic session the students are apprised of academic calendar and same is uploaded on college website and displayed on notice boards and at strategic locations. ? Only head of the institution can incorporate minor changes in academic calendar which he may deem fit considering the unforeseen circumstances. ? The Schedule of All Examinations is given in academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sips.sandipfoundation.org/academic-calender/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

All departments in the institute have courses in their curriculum which integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. Various programmers are arranged by the institute which contributes to sensitizing students to these cross-cutting issues.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

126

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://sips.sandipfoundation.org/curriculum-feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sips.sandipfoundation.org/curriculum-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

513

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

91

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in various disciplines are identified as slow and advanced learners based on their marks. This helps to identify the slow learners and to design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and the advanced learners. The mentors of the respective classes extend valid support in classifying the students with reports based on observation and class tests.

Moreover, the wide range of continuous assessment components that include, Assignments, Seminars and Group Discussions, Class Tests, Projects, Viva-voce examinations and attendance, enable effective assessment of learning levels of students.

Strategies adopted for slow learners

 1. **Daily revision of last lectures is taken with an aim to improve the academic performance. This practice helps the**

struggling learners to improve subject knowledge and helps them catch up into their peers.
2. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Strategies for the advanced learners

1. Students are motivated to participate in extra-curricular activities, exhibitions and cultural competitions

2. Students, who secured Ranks in the University Examination, are honoured on these events.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
513	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- Well-equipped laboratories, ICT enabled multimedia class rooms are provided for enhancing learning experience.
- Students are motivated to give seminars on various topics of their interest to different class groups.
- Faculty takes efforts to encourage self study, learning beyond syllabus and e-learning.
- Research projects are provided for student's participation and to increase technical ability and experimental learning. Guidance from industry and academic experts is provided for problem solving methodologies and research projects.

- Latest knowledge about advancements, students were assigned with industrial training of minimum one month period. Industry-institute linkage is strengthened to bridge the gap between curriculum and industry requirements. This enables them to have enhancement in learning experiences
- Participative Learning:
- Students prefer group study for easy and better understanding of the topic and learning through ICT.
- Institute provides an interactive learning environment to students with all possible ICT support.
- Student's involvement in co-curricular and extra-curricular activities helps them to develop leadership qualities and team spirit.
- Students are motivated to attend workshop, seminar and State / National level conferences.

Problem Solving Methodologies:

- Involvement of students and faculty in solving the problems with research orientation on advance topics.
- Faculty makes use of case study model to better understand problem solving.

File Description	Documents
Upload any additional information	View File
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It's a rising trend where the education has outgrown the physical constraints of classrooms and acquired mobility. Entire campus is having Wi-Fi facility to make available resources. Many classrooms are equipped with LCD projection system, Screens and Green Boards. Students are using online public Access Catalogue which includes Bibliography, E - Journals, E - Books, E- Databases. In addition to chalk and talk method of teaching, the faculty members are using the IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning. Most of the faculty use interactive methods for teaching.

The major emphasis is on classroom interaction in terms of research

paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work. Teachers use various ICT tools for conducting workshops on latest methods such as simulations etc. Recording of video lectures is made available to students for long term Learning and future referencing. Students are counseled with the help of Google meet applications. Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

45

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The SPPU, to which this college is affiliated, has introduced the following reforms during the last few years.

The University has introduced bar-coding in place of manual coding before evaluation of the annual examination answer scripts.

Online question paper system is introduced. The question papers are downloaded half an hour before the commencement of the examination.

Appointment of Special observers by the University on all the theory examination days. The examination branch at the college ensures the effective implementation of these reforms. The institution is affiliated to Savitribai Phule Pune University and hence follows the evaluation process as defined by the University. The University has initiated various reforms in the last couple of years.

Undergraduate Level:

As per University Rules three sessional examinations are conducted and averages of best two performances are taken into consideration. From the academic year 2013-14, Semester pattern has been introduced for the B. Pharm course.

Post Graduate Level:

As per the University Rules and Regulations, the institute has implemented Credit and grading Semester System in Post Graduate Courses from academic year2013-14. Evaluation scheme includes an In semester assessment like Assignments, Seminars,Quizzes, Viva, Open book test and sessional examination and End semester assessment

File Description	Documents
Any additional information	View File
Link for additional information	http://exam.unipune.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal sessional examination

- The respective subject incharge evaluates the answer sheets as per guidelines of Principal and CEO within specified period which are shown to students during which, subject teacher explained marking system and how the answer sheets are evaluated and what are expected answers. Any query from the concerned student is sorted out by the teacher. In case the student is not satisfied with the concerned teacher, the

examination Committee examines the case in detail and makes suitable changes if warranted. Furthermore, any grievances related to online examination application, discrepancies of any sort related to examination, etc are resolved by the committee in time bound period. For the supplementary exam, students are allowed to improve their internal marks by appearing for improvement sessional exam.

- The objections/queries raised by students are solved by principal, CEO and Senior faculty. The other queries related to examinations are addressed by CEO in coordination with the university officials.

File Description	Documents
Any additional information	View File
Link for additional information	[NIL](NIL)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes.

The Vision and Mission statements are displayed on the college website, college entrance and in attendance cum assessment record of individual staff.

These outcomes have been set, taking into account the variety of programmes.

The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sips.sandipfoundation.org/po-pso-co/#1623245247699-4e074972-2f5e
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Savitribai Phule Pune University, Pune. We offer, Graduate and Post Graduate courses under the Faculty of Pharmacy. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and on notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sips.sandipfoundation.org/po-pso-co/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

129

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sips.sandipfoundation.org/wp-content/uploads/2021/06/Student-Satisfactory-Survey-Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

190000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://bcud.unipune.ac.in/Template_Aspire/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Sandip institute of pharmaceutical sciences has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Our institute provides enriching ecosystem for inculcating research and innovative approach amongst the students and staff by taking several initiatives at management and college level through financial, technological and infrastructural support and at faculty level by providing platforms through events, programmes, seminars, workshops, skill based courses and research publications, for creation and transfer of knowledge.

The initiatives taken are as follows:

- College has created seed money for undertaking research projects for teachers and students.
- There is a research committee at college level for making policy related to research and innovation. There is an Innovation & Incubation Cell created (As per norms of Centre for innovation, incubation and Linkages at SPPU) in the year 2019-20, IPR and Entrepreneurship cell formed in the year 2020-21.
- The central library provides facilities for creation of knowledge and research support through reference books, research journals, encyclopedia, reading room, Digital library- delnet, and plagiarism software support.
- Eminent industrial experts, scientists, Research scholars, Social entrepreneurs visit the campus and share their innovative ideas. Students are encouraged to participate in Seminar/Conferences and write research articles in research journals

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://sips.sandipfoundation.org/code-of-research/](#)

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	[https://sips.sandipfoundation.org/publication/](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/events/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

566

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The Institute has all physical infrastructural facilities that support and facilitate teaching learning process in futuristic building as per the norms & requirements of the apex bodies (AICTE & PCI).**
- **The Institute has established its own free-standing and self-contained building with the well-equipped laboratories, classrooms, seminar hall, administrative office room, board room, library, reading room, play grounds for outdoor & indoor games, gymnasium, tutorial rooms, faculty room, cafeteria, wash rooms, common room for boys & girls, 24x7 ambulance facility in case of emergency, computer lab, museum, Wi-Fi facility, stationary store & reprography area and hostel facilities for students to ease and smooth conduction of various academic, curricular, extracurricular, research and training and perturbation activities associated with the teaching and learning processes.**
- **Institute has state of the art laboratories which are equipped with sophisticated instruments to conducts practical's & to give demonstration to escalate the teaching & learning process.**
- **The institute also has classrooms with LCD projectors and Internet facility for efficacious teaching and learning process.**
- **Institute has sufficient collection of books in its library with OPAC to search the status of the book. Sufficient volume and title of books per department are available as per AICTE norms.**
- **Institute provides digital library to get access to e-books, e-journals and e- Learning resources**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sips.sandipfoundation.org/wp-content/uploads/2021/06/Infrastructure-utilization-and-maintenance-policy.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **Institute has adequate facilities for outdoor sports like cricket, football, Volleyball**
- **Institute has adequate facilities to conduct indoor games like Table Tennis (TT), Chess, and Carom.**
- **Institution has all the necessary sports equipments in adequate number.**
- **Institute has made provision for centralize gymnasium with ultra-modern equipment's and accessories.**
- **Institute has also made provision for green gym.**
- **Institute has made provision for all cultural activities that are conducted at institute level & in centralize amphitheater with more than 10,000 capacities**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sips.sandipfoundation.org/photo-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sips.sandipfoundation.org/photo-gallery/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

129.81768

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sandip Institute of Pharmaceutical Sciences (SIPS) Central Library is established in 2011. The library has developed an excellent collection of books, journals, magazines, newspapers. Library with reading room is located on the Second floor, having total area of 218.72 m2. Library has very wide rich collection of more than 5015 books these include handbooks, dictionaries, standard reference books, quality textbooks. The collection has been Classified as per the Dewey Decimal Classification (DDC) system and arranged according to the Subject wise.

The library has open access i.e. the students are allowed to enter the book stack and choose. The students can also avail of the reading room facility, which has a seating capacity of around 100 students. Library uses KOHA (Library automation) software, along with barcode technology. Library has taken membership of National Digital Library (NDL) and DELNET Database

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://172.16.0.151:9090/cgi-bin/koha/mainpage.pl?logout.x=1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.13570

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college.

A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab.

There is an access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories.

All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT.

The college regularly maintains the IT facilities.

Following are some basic facilities for updating:

Computer is formatted in regular basis.

Anti-virus is regularly installed in computer.

CCTV is installed in every classroom.

Intercom Facility: The campus is well connected with a well-planned Telecom Network with intercom facilities is provided. Four additional BSNL land line connections are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sips.sandipfoundation.org/photo-gallery/

4.3.2 - Number of Computers

116

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

36.96225

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established its own policies and modus operandi to create & upgrade the infrastructure as per norms of AICTE & PCI. The Policies regarding the infrastructure requirements are planned accordingly.

The following guidelines are followed to finalize the purchase procedure:

Requirement raised by lab in charge according to syllabus of the subject.

Requirement is forwarded to the HOD for verification &further processing.

After verification by HOD it is forwarded to Principal of the institute & then finally to purchase committee.

Purchase committee would invite quotations from registered vendors.

Registered vendors will email quotations to registered Email ID at Head Office.

Head Office will forward quotations to concern purchase committee.

Purchase committee then would prepare comparative analysis sheet & do rate negotiations and prepare the final analysis sheet.

This sheet will then be presented to Chairman for final approval.

After approval PO will be raised by HOD.

Then it is send to Chairman for final approval on PO.

The approved PO then forwarded to purchase committee.

The PO then forwarded to the finalized approved vendor after negotiation & finally material is order in stipulated period

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://sips.sandipfoundation.org/photo-gallery/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

474

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

91

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://sips.sandipfoundation.org/events/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`109`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`109`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

23

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

59

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council (SSC) representatives actively participate in various activities. They help in coordinating all the events related to academics and other cocurricular & Extra-curricular activities, as per the directives of teaching faculty. Meetings of this committee are organized in regular intervals for the discussion on various issues. College women development cell also includes female students to represent grievances of girl students of the college.

SIPS provides necessary support to the council members in organizing & coordinating the events. It encourages the students to develop their leadership skills through these activities. Student members in this council can become real heroes and competent managers in future by learning all these skills

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/about-sips/committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SIPS and the Alumni association jointly believe in creating and maintaining association with its alumni. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. SIPS alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

Our Alumni Association organizes:

1. Guest lectures on various subjects and provide guidance from the experts of various fields to the students.

2. Some of our alumni are entrepreneur; they share their knowledge and expertise with the students. 3. Alumni Association helps to organize educational and industrial visits for the students.

4. Alumni Association provides information about the job opportunities available in their fields.

5. Our Alumni Association motivates the students for research activities.

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governing Council (GC) is the apex body constituted to oversee the various Institutional activities. The GC comprising the founding members, eminent administrators from reputed organizations, industry representatives, and faculty members of the institute are steering the institute in a progressive path towards realizing the vision of the institute, since its inception. The perspective plan for the growth and expansion of the institution, review of the progress, approval of annual budget and expenditure is encompassed by the Governing Council. The governing council meeting is held at least once every year

The College ensures decentralized and participatory governance. It emphasises on collaborative administration by incorporating all its stakeholders.

The Management enlists the talents of the staff in shouldering various administrative responsibilities and appoints them as officials that include Dean-Academic, Dean-Research, IQAC Co-ordinator, Controller of Examinations, Heads of various Departments, Office Superintendent and Coordinator of various cells.

Students also participate in the governance of the Institution through effective representation through Student Council and other

committees. The Student Council acts as an interface between the administration and the students in curricular and extracurricular endeavours responsibly. This hierarchical structure makes sure of delegating the power and allocation of responsibilities for the smooth functioning of the College.

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/about-sips/mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the academic calendar which describes about admission, internal assessment, extracurricular activities and its analysis etc.

Under the direct supervision of principal all the departments of the institute function. Day to day academic activities of the departments is taken care by the HODS. The principal as a representative of the institute leads its faculty members and HODs in all academic matters. He encourages and cooperates the HODs and faculty members in ensuring a proper academic environment in the institute which may benefit the students.

The Plans and the Policies for fulfilment of the mission of the institute are executed by the active faculty members. For this purpose, different committees have been constituted in the institute, who has been entrusted with the responsibility of implementing the programs and policies.

For the proper functioning of the institute and promotion of participative management, the institute runs on a decentralized management operative process, wherein different committees have been framed by the principal in the governance of the institute.

Such decentralized and participative management leads to a situation of harmony and congenial atmosphere in the institute for the development of the students. A number of committees have been constituted to run the institute properly and smoothly. Senior members of different faculties head the respective committees. Principal along with the faculty and the staff are being involved in

the process of decision making and its implementation

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/about-sips/committees/#1623235752316-9be8500e-f0c3
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals: Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical, Infrastructure / Instrumentation, Human Resource Management, Admission of Students

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sips.sandipfoundation.org/nacc-documents/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The governance structure of the institution ensures that the leading educationists participate in sustaining the institutional ideas, tradition and maintain viability. The action plan of the institute in alignment with its vision and mission is ensured via definite organization framework, prospective planning, dynamic leadership and decentralized administration. The principal as head of the institution carries out academic administration and management through well-established statutory/non-statutory bodies.

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/nacc-documents/
Link to Organogram of the institution webpage	https://sips.sandipfoundation.org/nacc-documents/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching members are not only for the development of staff but also for the organization development. SIPS offers various schemes to all the employees with the motive to promote the efficiency and efficacy

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/facility/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

23-08-2022 04:18:35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the Performance Based Appraisal System (PBAS). In this scheme, the performance is classified into three categories (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development related activities (iii) Research Publications and Academic Contributions

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/wp-content/uploads/2022/08/Apprisal-Form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute conducts Internal and External Financial audit every year to ensure financial compliance. Internal audit is conducted by the parent body of Sandip Foundation. It is conducted twice a year. Financial compliance report of internal audit is submitted to Managing Trustee of Sandip Foundation. The institution is having

qualified practicing Charted Accountant as an auditor. Statutory financial audit of Institute is conducted in two sessions. Finalization of account is completed in June and audited statement is prepared in July.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. ? Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures. ? Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. All coordinators of different cells are instructed to submit their budget to Account office. ? All the major financial decisions are taken by the principal and Accounts department with Management of college. ? As and when urgent requirements arise it is given after sanctioned revived from accounts office.

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/nacc-documents/#
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/iqac-meeting/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has become an integral part of the college system. After its establishment, working towards quality education and inculcating the quality culture among the students and teaching faculty has really started. The IQAC ensures the effective implementation of quality initiatives through continuous reviews and periodic meetings. IQAC being the central body within the college monitors and reviews the teaching-learning process regularly. The primary task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in overall performance of the Institution. Based on feedback from the students, parents and other stakeholders of the college, various innovative activities and reforms were introduced.

File Description	Documents
Paste link for additional information	https://sips.sandipfoundation.org/iqac-meeting/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sips.sandipfoundation.org/about-sips/approvals/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Safety and security:
- 24 hour, 365-day service

- Vigilance & monitoring of sensitive location
- Full-time patrols the campus
- Intercom service
- Bouncers and security guards.
- CCTV surveillance
- College Committee Against Sexual Harassment and Complaint

Redressal Committee
- Health facilities such as campus physician & lady doctor for girls, first aid & 24 hour ambulance service
- Fire alarm system with fire extinguishers
- Timely and flexible public transport services.

Security & Safety in Hostel:

- Beside the college campus, the boys and girls hostels are also heavily guarded and modern security measures have residents.
- The entire Hostel and mess facilities are under the general supervision of the Admin Office.
- Two lady rectors are in-charge of girls hostel.
- Lady Warden also remains with the residents to look after their needs and ensure their safety at all times.
- Restricted entry for outside candidate.
- Daily attendance.
- Not allowed to go out of the hostel after 7.00 pm. in weekdays.
- On Sunday have to issue gate pass when go Compulsory thumb impression when students enter and exit hostel.
- CCTV surveillance
- Fencing facility

Counseling:

- Teachers as good counselors, mentors, ensures inculcating manners and etiquettes, self-motivation and professional of lady faculties in each department, there is good bonding and rapport with all students.
- The institute has appointed organized several programmes like Demonstration of Vending Machine, Guest lecture on International Women's day Two lady faculties are present in each college bus to prevent any learning environment for all.

File Description	Documents
Annual gender sensitization action plan	https://sips.sandipfoundation.org/nacc-documents/#
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sips.sandipfoundation.org/nacc-documents/#

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **The solid waste generated from gardens is properly disposed by project department of Sandip**
- **Foundation.**
- **Canteen waste is collected by canteen personal & sent to NMC for disposal.**
- **Separate dust-bins are provided for collecting biodegradable and non-biodegradable wastes. Modern tools and machines are used for cleaning purpose.**
- **Students are guided to dilute the reaction mixtures well before they throw it in the drain.**
- **Fuming chambers are provided in chemistry laboratory for proper disposal of hazardous fume. Regular activities are monitored digitally and through mail.**
- **Due to daily use of ERP, generation of paper waste is almost nil.**
- **A sewage treatment plant of 3.5 millions of liter capacity is being installed in campus through**
- **which recycled water will be used for gardening & flushing.**
- **Efficient plumbing and drainage systems exist on the campus. Regular checking of water leakage is done to rectify leakages.**
- **All plumbing maintenance work schedule includes two days in a week for lab, water cooler & toilet block checking & repairing.**
- **Institute has positive attitude towards reducing, reusing and recycling E-Waste.**
- **E-waste in the institute consists of non-working computers, monitors and printers.**
- **MOU with vendors with a tag of Buy-back policy will be the next move to take care of the e-waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Green Initiative has been taken by plantation of trees on road side that laid to the beautification of trimbak road. The College ensures that the students participate very enthusiastically in all such activities. The College celebrates the Independence Day & Republic Day vigorously. 'Samvidhan Divas' Constitution day was celebrated on 26 th November 2020 by staff. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Organizing Annual Competitions on various

contemporary legal issues have widened their cognitive space. The institution holds the credit in organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities as an individual level .

Constitutional Obligations: Institution has organized student centric activities like paper, poster & essay competition, which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sips.sandipfoundation.org/events/
Any other relevant information	https://sips.sandipfoundation.org/wp-content/uploads/2021/11/Shivaji-Maharaj-Jayanti.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

- Institution celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

- Every year the SIPS celebrates National Festivals i.e. Independence Day on 15thAugust and Republic Day on 26thJanuary with pomp and gaiety by hoisting the national tricolour in the Campus.
- SIPS organizes the Teacher,s Day every year on September 5 in memory of Dr. S. Radha Krishnan, former President of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1 Title of the practice: Holistic development of the students Objectives : • To improve practical knowledge and technical skills • To understand various aspects pharma manufacturing, packaging, quality control, regulatory guidelines by arranging industrial visits. • To induce research acumen at undergraduate level by conducting innovative practicals. • To inculcate soft skills in students. • To involve students in community health service and social services.

Best practice- 2 Title of the practice: ERP system Objectives of the Practice: • Paperless work and documentation • To facilitate students and staff with quick access and response • Transparency in

all types of processes like feedback, attendance etc. • To secure data storage, ease of retrial and report generation • Resource optimization and curtailing human error

File Description	Documents
Best practices in the Institutional website	https://sips.sandipfoundation.org/wp-content/uploads/2021/06/Best-practices.pdf
Any other relevant information	https://sips.sandipfoundation.org/wp-content/uploads/2021/06/Best-practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Training and Placement Cell of SIPS has taken various initiatives to enhance training, placement and internship opportunities for all the students of Pharmacy.
- Sandip Foundation believes that "Placement is the result of quality Training".
- From first year, Faculties start molding students in basic technical aspects.
- Continuing with Quality technical syllabus, every possible effort is made to prepare students ready for recruitment process from second year onwards.
- Positive attitude of students is developed through various grooming sessions on continued basis.
- With a dedicated Training-Placement Officers, students are getting maximum opportunities from Pharma Market.
- Faculties with highest qualification and diverse experience are the backbones of quality academics at institute which ensure best results in academics that helps in preparing maximum students with eligibility criteria for recruitment.
- Experts with diverse experience from academics and industry are invited for expert lectures emphasizing upon collaborative nature of Industry- Institute Cooperation.
- Sandip Foundation is trusted by many Industries; like Industries like TCS Pvt.Ltd, Mumbai; Wockhardt Pvt.Ltd, Daman; Infusion Pvt. Ltd., Mumbai; FDC Pvt. Ltd. Goa; Ajanta Pharmaceutical, Nashik; FDC Pune; Mylan Pharmaceutical, Nashik; Sun Pharma Pvt. Ltd., Mumbai; S kant Healthcare Ltd., Vapi; Emcure Pharmaceuticals, Pune.
- Irrespective of pool campus placement drives, students are

always promoted and motivated to take part in recruitment drives at other places.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Curriculum Development • To assess the level of attainment of vision and mission, PEOs, POs once a year and COs once in 6 months for all programmes. Staff Development • To organize at least one common skill-development programme per year for the supporting staff. • To encourage faculty to attend the International, national level seminars and conferences. • To publish the research works in reputed good impact factor journals. • To apply for research grants to various Government and non government agencies. Teaching-Learning Process • To attain 100 utilization of the digital learning platforms (Moodle/Blackboard/LCS) by all teaching faculty • To register and complete at least 1 FDP / industrial training (not less than 5 days) by all teaching faculty per year. Co-Curricular Activities • To organize one National and state level conference every year. • To conduct remedial classes for national level competitive exams like GPAT, GRE, CMAT etc Extracurricular Activities • To carryout periodically extra-curricular activities through NCC, NSS, YRC and other Clubs. Placement • To achieve 90 campus placement of eligible interested candidates by June-July every year with an average students salary of 2.0 Lakhs per annum. RD Industry- Institute Interaction • To sign MoUs or enter into collaborations with more industries for mutually-beneficial interaction and organize at least 01 joint programmes. • To achieve R D grants and revenue generation through consultancy, training and testing services etc. Accreditation • To get NBA accreditation for the UG programme.