

# SANDIP INSTITUTE OF PHARMACEUTICAL SCIENCES



At Post-Mahiravani, Tal/Dist. Nashik-422213, Maharashtra, India Web: www.sips.sandipfoundation.org E-mail: info@sandipfoundation.org Phone: (02594) 222591/92/93/94/95, Fax: (02594) 222555

Affiliated to Savitribai Phule Pune University, Approved by PCI, New Delhi, NAAC Accredited

**Key Indicator 6.2.1 QIM** 

**Strategic Plan** 



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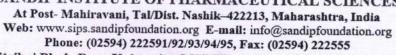


# Strategic Plan (A.Y. 2022-23)

Туре	Strategy and Deployment
Curriculum Development:	Review and Adaptation to Emerging Trends: Establishing a curriculum review committee consisting of faculty, industry experts, and stakeholders to identify emerging trends.  Introduction of Skill Development Programs: Identifying key skills demanded by industries and integrate specialized skill development programs into the curriculum. Collaborate with industry partners to design courses that bridge the gap between academic learning and practical skills.
Teaching and Learning:	Comprehensive E-Learning Strategy: Developing and implementing a comprehensive e-learning strategy that includes multimedia resources, online assessments, and interactive learning modules. Training faculty to effectively use digital tools and platforms for a seamless online learning experience.  Integration of Soft Skills Development: Infusing soft skills development modules into the curriculum to enhance students' interpersonal, communication, and problem-solving skills. Incorporating real-world scenarios and group projects to foster teamwork and leadership qualities.
Examination and Evaluation	Continuous Improvement in Processes: Regularly solicit feedback from students and faculty to identify areas for improvement in examination and evaluation processes. Conducting periodic training for faculty on updated evaluation methods and technologies.  Utilization of Data Analytics: Implementing data analytics tools to analyze student performance trends and identify areas of strength and improvement. Utilizing insights for personalized interventions to support struggling students and recognize high achievers.
Research and Development	Dedicated Innovation Hub: Establishing a dedicated space or center as an innovation hub to encourage interdisciplinary research, creativity, and entrepreneurship. Providing resources and incentives for faculty and students to pursue innovative projects.  Collaborative Research with Industry Partners:  Strengthening partnerships with industry organizations to foster collaborative research projects. Facilitating joint initiatives that address



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	real-world challenges and contribute to the advancement of knowledge.
Library, ICT and Physical Infrastructure / Instrumentation:	Integration of Sustainability Measures: Integrating sustainable practices into infrastructure development, including energy-efficient systems, waste reduction, and eco-friendly building materials. Promoting environmental awareness and responsibility among students and staff.  Expansion of Digital Resources: Continuing to invest in the expansion of digital resources, including e-books, online journals, and multimedia databases. Ensuring easy access to digital resources for both oncampus and remote learners.
Admission of Students	Implementing a centralized digital platform for communication and updates related to the admission process.







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# Strategic Plan (A.Y. 2021-22)

Туре	Strategy and Deployment
Curriculum Development:	Alignment with Industry Needs: Conducted a comprehensive industry needs analysis to identify current and future skill requirements. Established advisory persons with industry experts to provide insights into curriculum alignment.  Interdisciplinary Courses: Introduced interdisciplinary courses like value added courses that promote a holistic approach to learning. Fostered collaboration between different departments to create integrated learning experiences.
Teaching and Learning:	Technology Integration for Remote Learning: Implemented advanced technology to facilitate seamless remote learning experiences. Provided faculty training on the effective use of digital tools for virtual instruction.  Collaborative Learning Opportunities: Implemented platforms and initiatives that encourage collaborative learning among students. Fostered partnerships with industry professionals for guest lectures and collaborative projects.
Examination and Evaluation:	Innovative Evaluation Methods: Explored and implemented innovative evaluation methods such as project-based assessments, case studies, and open-book exams. Encouraged faculty to participate in workshops on modern assessment techniques.  Transparency in Evaluation Processes: Enhancing transparency by clearly communicating evaluation criteria and grading systems.
Research and development	Research Collaborations: Strengthened existing and establish new research collaborations with other institutions, industries, and research organizations.  Funded Research Projects: Actively seeking funding opportunities for research projects from government bodies, industry partners, and international grants. Providing financial support for faculty to engage in impactful research endeavors.

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Library, ICT and PhysicalInfrastructure / Instrumentation:	Technological Upgrades: Continuing to invest in technological upgrades for classrooms, laboratories, and online learning platforms. Regularly assessing the effectiveness of current technologies and explore emerging trends.  Environmental Sustainability Measures: Evaluated the environmental impact of institutional operations, particularly regarding infrastructure development and technology usage. Implemented measures such as energy-efficient systems, waste reduction, and sustainable building practices.
Admission of Students	Streamlining and optimizing online admission processes to enhance efficiency and user experience.







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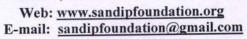
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# Strategic Plan (A.Y. 2020-21)

Туре	Strategy and Deployment
Curriculum Development:	Feedback Integration: Established regular forums for faculty and students to provide feedback on the existing curriculum. Implemented a system to collect, analyze, and integrated constructive feedback into curriculum updates.  Innovative Teaching Methodologies: Encouraged faculty to attend workshops and training sessions on innovative teaching methods.
Teaching and Learning:	Facility Enhancement: Allocation of funds are planned for the improvement of existing facilities, including laboratories, classrooms, and multimedia resources.  Initiation of collaboration with industry partners to provide real-world learning experiences.  Feedback Mechanisms: Developing a robust system for students to provide regular feedback on teaching methods. Encouraged faculty to participate in faculty development program and training programs based on the feedback received.
Examination and Evaluation:	Best Practices Adoption: Adopted best practices in examination and evaluation as per guidelines provided by SPPU. Conducted workshops for faculty on modern assessment methods such as continuous assessment mode.  Technological Integration: Invest in examination management systems to streamline the process and reduce administrative burdens. Explore the use of online assessment tools for a more flexible evaluation approach.
Research and Development:	Patentable Research: Created recognition programs for faculty and students engaged in patentable research. Collaboration initiation with industry partners to identify research areas with potential for innovation.  Conference Participation: Facilitating faculty attendance at national and international conferences.  Encouraging student participation in research-based conferences.

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Library, ICT and PhysicalInfrastructure / Instrumentation:	Library Resource Expansion: Conducted a comprehensive analysis of library usage to guide resource acquisition. Invested in digital resources and databases that align with current academic needs.  Technological Upgrades: Continuously assessing the effectiveness of existing technology in classrooms and laboratories. Implemented regular upgrades to ensure a state-of-the-art learning
Admission of Students	environment.  Digital Solutions Exploration: Initiated a task force to explore and implement digital solutions for the admission process.  Communication Enhancement: Improving communication with prospective students through various digital channels. Providing online resources, campus visits and virtual tours to assist applicants in making informed decisions.







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## Strategic Plan (A.Y. 2019-20)

Type	Strategy and Deployment
Curriculum Development:	<ul> <li>Academic Calendar and workload distribution is Continuous review and update of academic calendar and workload distribution.</li> <li>Enhancement of teaching methods and aids.</li> <li>Expansion of industrial visits, guest lectures, and interactive sessions.</li> </ul>
Teaching and Learning:	<ul> <li>Ongoing improvement of laboratories and multimedia classrooms.</li> <li>Increased emphasis on learning beyond the syllabus.</li> <li>Strengthening industry-institute linkages.</li> </ul>
Examination and Evaluation:	<ul> <li>As the institute is affiliated to Savitribai Phule Pune University, SPPU publishes the course structure of the program on website (http://www.unipune.ac.in) through which the detailed guidelines about scheme of examination, marking and evaluation system and passing criteria has been made available to all the stakeholders i.e., affiliated colleges, Staff, students, and parents. Regular updates on examination guidelines and criteria.</li> <li>Training programs for staff on examination conduct.</li> </ul>
Research and Development:	<ul> <li>Institute has an institutional research and development committee.</li> <li>To reinforce research culture and excellence, college provides platform to interact with galaxy of renowned researchers and academicians.</li> <li>Faculty members in coordination with students are encouraged by institute to submit research projects to various funding agencies, publish papers in reputed journals and incline towards patentable research.</li> <li>The college hasPlagiarism checker software.</li> <li>The students are encouraged to participate in seminars and conferences which make them abreast with current research activity.</li> </ul>

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Library, ICT and PhysicalInfrastructure / Instrumentation:	<ul> <li>Classrooms of institute are ICT enabled.</li> <li>College has CPCSEA approved animal house.</li> <li>Some common facilities like Bus transportation, RO water, Bank and ATM, cafeteria, gymnasium, green gym and sports ground amphitheater, parking, ambulance etc are provided by institute.</li> <li>A well-furnished and upgraded library with reading room facilities is provided by the institute. College has subscription of e-journals articles and e-books like DELNET, NDL.</li> <li>College has adequate number of computers with internet connectivity and Wi-Fi facility.</li> </ul>
Admission of Students	<ul> <li>College admission cell looks after admission activities of college.</li> <li>Facilitation Center have been allotted to college by Directorate of Technical Education, Government of Maharashtra through that student enrolls themselves for admission process.</li> </ul>







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# Strategic Plan (A.Y. 2018-19)

Туре	Strategy and Deployment
Curriculum Development:	Academic Calendar and workload distribution is prepared by Head of departments. Teaching Plan is submitted by individual faculty. Conduct and delivery of regular Lectures and Practical as per curriculum design. Teachers follow various teaching aids, presentations, group discussions and project work to make the teaching-learning process interesting and effective. The first day of the college is the orientation day where the first-year students are informed about the course structure, subjects, exampattern, reading lists, time table and other such information as necessary for the effective implementation of the curriculum. Regularly institute organizes Industrial visits Guest lectures and interactive sessions.
Teaching and Learning:	Well-equipped laboratories, ICT enabled multimedia class rooms are provided for enhancing learning experience. Students are motivated to participate in seminars on various topics of their interest to different class groups. Faculty takes efforts to encourage learning beyond syllabus and e-learning. Latest knowledge about advancements, students were assigned with industrial training of minimum one month period. Industry- institute linkage is strengthened to bridge the gap between curriculum and industry requirements. This enables them to have enhancement in learning experiences. Students are encouraged to participate in poster presentation, paper presentation in conferences organized by other institutes.
Examination and Evaluation:	As the institute is affiliated to Savitribai Phule Pune University, SPPU publishes the course structure of the program on website (http://www.unipune.ac.in) through which the detailed guidelines about scheme of examination, marking and evaluation system and passing criteria has been made available to all the stakeholders i.e., affiliated colleges, Staff, students, and parents. In addition, the institute also communicates the same information to their staff and Students through induction program. The college has been provided with separate login through which college staff can access confidential circulars for smooth conduct and evaluation of examinations.

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Research and Development:	Institute has an institutional research and development committee. To reinforce research culture and excellence, college provides platform to interact with galaxy of renowned researchers and academicians. Faculty members in coordination with students are encouraged by institute to submit research projects to various funding agencies, publish papers in reputed journals and incline towards patentable research. The college has Plagiarism checker software. The students are encouraged to participate in seminars and conferences which make them abreast with current research activity.
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Human ResourceManagement:	Human resource management is as per Sandip Foundation's management policies.
Admission of Students	College admission cell looks after admission activities of college. Facilitation Center have been allotted to college by Directorate of Technical Education, Government of Maharashtra through that student enrolls themselves for admission process.



