



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

## **SANDIP FOUNDATION'S SANDIP INSTITUTE OF PHARMACEUTICAL SCIENCES**

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<http://sips.sandipfoundation.org>

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Sandip Institute of Pharmaceutical Sciences (SIPS)** was established in the year 2011 by **Sandip Foundation (2005)** under the dedicated leadership of visionary Dr. Sandip Jha, Chariman, Sandip Foundation with the aim to create, preserve, renew and disseminate knowledge for the betterment of the society. Sandip Foundation was established in the year 2005 with the solitary objective of offering quality education in the field of technical education and allied sciences. Our Hon. Chairman Dr. Sandip Jha has honoured with Shikshan Shiromani Award and Yoshokirti Puraskar for his outstanding contribution to the Society. The campus is situated at Mahiravani, Trimbak Road, Nashik, Maharashtra, India. Under Sandip Foundation there are seven institutes and University (Sandip University) covering vast array of disciplines which helps in encouraging interdisciplinary studies and research.

**Sandip Institute of Pharmaceutical Sciences** is one of the leading Pharmacy Institutes in Maharashtra, affiliated to SPPU is recognized by Pharmacy Council of India and approved by AICTE. SIPS is accredited by NAAC with B+ in the year 2018. The campus takes pride in wrapping itself in captivating surrounding with peaceful green lush ambience and enrapturing serenity making the way to the students and faculties to excel. Institute offers PG program in (M.Pharm) Pharmaceutics and Pharmaceutical Quality Assurance, UG Program in Bachelor of Pharmacy (B.Pharm) and Diploma in Pharmacy (D.Pharm). Institute is devoted to excellence in teaching & learning, research, sports, cultural activities, holistic development of students and faculties. SIPS Training and Placement Cell plays a key role in providing 100% placement opportunities to the students and also provides assistance for higher education & Internships. Students of are placed in reputed companies and organizations. SIPS have entered MOU'S with industries, labs, hospitals, including international MOU for providing internships and training. SIPS encourages and provides opportunities to extension and outreach activities to bring social consciousness among the students which helps them to become more productive and self-reliant citizens. Campus is provided with facilities including sports, canteen, hostels, gym, emergency care, amphitheatre, saloon, check dam, Wi-Fi, stationery, transport and bank. Infrastructure provided is as per regulatory norms

### Salient Features of the institute

- Our faculties have authored/contributed to more than 50 text books, 500 national and international publications/conference proceedings.
- Conduction of Continuous education programs & Extension activities viz....Conferences, Guest lectures, symposium, FDP's, Health Camps, Blood Donation Camps, Celebration days of national importance and related activities.
- Animal House with Approval from CPCSCA
- Campus wide Wi-Fi
- Infrastructure as per PCI norms

### Vision

#### Vision Statement:

To be a leader amongst Pharmacy organizations in India, constantly pursuing excellence and offering world class education with values

## **Mission**

### **Mission:**

- To provide a dynamic educational experience to a high-achieving, high potential student body, thus empowering them to translate scientific knowledge into fruitful research.
- To develop and advance the core competencies, team spirit and professional skills that can meet the necessity of pharmaceutical industry.
- To develop centre of excellence encouraging interdisciplinary research to engender world-class technocrats and advance entrepreneur.
- To create an ideal pharmacist responsible for excellent patient care and contribute towards health care system for wellbeing of the society.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Experienced faculties with expertise in their respective fields
- Supporting management
- State-of-the-art infrastructure with well-equipped labs, classrooms, library, sports facilities .
- Green lush eco friendly pollution free campus and adequate area
- Good placement record, career counselling and collaborations
- Strong focus on research and development, co curricular and extracurricular activities with special emphasis to community engagement
- Entrepreneur Development Cell to initiate start ups and entrepreneurship
- Wi-fi enabled campus with CCTV surveillance.
- Transportation facility - connectivity to all the corners of the city.
- Banking and ATM facility.
- Self-dependent water resources
- .Solar panels are installed as an alternate sources of Energy.
- Separate hostel facilities for girls and boys
- NAAC accredited

### **Institutional Weakness**

- Limited funding for research and development activities from government and non government agencies
- Frequent change in policies from regulatory bodies
- Time constraint in academic calendar limits the students to participate in other enriching activities

- Language barrier makes the students to express themselves fluently

### **Institutional Opportunity**

- Growing demand for research and development in the field of health care
- Opportunities for international collaborations and partnerships for research and academic exchange programs
- To start Research Centre
- Quality research publications and Patents
- Collaboration with research Institutes/Organizations for projects and consultancy work.
- To get autonomous state

### **Institutional Challenge**

- Placement in reputed industries/blue chip companies / core companies/hospitals.
- Attracting meritorious students.
- Achieving NIRF ranking.
- Encouraging students for entrepreneurship and startups.
- Preparing students for higher studies and competitive exams.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

**Curriculum Planning and Implementation** SIPS is affiliated to Savitribai Phule Pune University, Pune, Maharashtra (SPPU) and approved by Pharmacy Council of India, New Delhi. Institute follows curriculum, assessment procedures, detailing and certification as per the affiliated university norms. Time table and workload is framed as per the academic calendar, and schedule. Faculties are required to plan their teaching schedule as per the time table and submit to AMC and IIQA for approval. Internal exams, continuous assessment and question paper pattern is followed as per SPPU norms and the reports are documented.

**Academic Flexibility:** Value added courses and certificate/add on courses are introduced by the Institute to provide skills, enrich the professional knowledge and foster community engagement for the holistic development of the students. Students are also undertaking SWAYAM/NPTEL courses. Choice based system and flexible time frame option to complete the program is provided as per the university norms.

**Curriculum Enrichment:** In addition to the regular courses Institute provides array of value added courses which contributes to sensitize the students towards current cross cutting issues like environment sustainability, gender sensitivity, human values and professional ethics, skill development and personality development classes to meet the current competencies, Student's projects as a part of curriculum are undertaken along with mini projects to foster the leadership qualities, management skills, learning skills, real world experience, team work, critical thinking, and creativity etc.

**Feedback System:** Feedback from various stake holders are collected once in a semester/year, with respect to curriculum, infrastructure facility, ambience, overall remarks about the institution, analyzed, send to the related

in-charge and appropriate action is taken to enhance the learning process and to improve the overall performance of the institution.

### **Teaching-learning and Evaluation**

Institute serves diverse students categories. Students are taught with best instructional practices and ICT resources. Methods for evaluation of performance of students used is well established as per the affiliated university norms.

**Student Enrolment and Profile:** Admission process of the students is through a transparent which complies with all the norms of the concerned regulatory/governing agencies including state and central governments.

**Student Teacher Ratio:** Student teacher ratio is maintained within 15:1 ratio for UG and 10:1 for PG, as per the PCI norms, which helps in better mentoring of the students

**Teaching Learning Process:** SIPS facilitates learner-centered teaching approach through participative, experiential, interactive, collaborative learning modes to facilitate to enrich teaching learning process. Course materials to the students are also provided through digital learning resources like google class room, and youtube videos which supports quality learning.

**Teacher Profile and Quality:** Faculty recruitment at SIPS are as per regulatory norms. Teachers are well qualified and committed at SIPS.

**Evaluation Process and Reforms:** Performance Evaluation is carried out based on the outcomes specified as CO's and PO's, feed-back system, results, participation of the students in curricular, extracurricular, extension and outreach activities. Appropriate actions will be taken to improve in the area of deficiencies by the corresponding in-charges.

**Student Performance and Learning Outcomes:** Learning outcomes and Performance of the students are mainly gauged through their ability to successfully complete the course and program as per regulatory norms. Additionally students participation in extracurricular/outreach, co-curricular activities, placements are also considered. Student feedback system/Student Satisfaction Survey is carried out, once in a year and the action is taken accordingly which helps the institution for SWOC analysis for overall excellence.

### **Research, Innovations and Extension**

Institution supports Research and Innovation activities with well defined policies to encourage research culture in the institution. Extension activities are conducted to inculcate social responsibilities among students and also for faculties. Each faculties are supported with financial support for research, publications and patents. Extension activities are conducted solely or in collaboration with other organizations.

**Resource Mobilization for Research:** Institution supports faculties for applying external funding research projects and such faculties are provided with extra monetary benefits. Research activities are carried out by utilizing the available facilities. Interdisciplinary activities are also undertaken with the financial support from

the Institute. Extension activities are planned at least once in a month.

**Innovation Ecosystem:** SIPS has created an ecosystem for innovation through Institution's Innovation Cell. Under IIC, students are supported for startups (around two start ups were initiated), patent filing (More than 10 patents were filed and 03 patents were granted including 01 Australian Patent), guiding the students for publication are undertaken (More than fifty books/chapters, more than hundred publication). Seminars on IPR, clinical research and on Innovative practices in industry and academia (more than 42) were conducted.

**Research Publications and Awards:** Faculties are provided with the facilitates and financial support for publishing research papers, authoring books or book chapters and patents. Minimum of one or two such contributions will be given by each faculty each year which adds feather in the cap of the Institution year by year and also helps the professionals to gain the knowledge through our contributions.

**Extension activities:** To inculcate commitment towards society and practice social values, we conduct several extension activities like, health awareness camps, dental, eye checkup camps, blood donation camps, vaccination drive, plantation programs, environmental awareness, Swachh Bharat and awareness against substance abuse are conducted. Out- reach activities like old age and orphan home visits are also taken up by our students.

**Collaboration:** To improve the learning experience, Institute has collaborated and signed MOU'S and links with more than 20 organizations including industries, labs and hospitals. Various activities like internships, training, project work, publications, research work, sharing of resources for academic excellence are the activities conducted under collaboration.

## **Infrastructure and Learning Resources**

Institute provides and updates adequate infrastructure and learning resources which are the key components to maintain the quality of academic program and overall development of the students, teachers and other staff. Our campus is proud to feature a **state-of-the-art check dam facility**, designed to optimize water management and harness the benefits of sustainable water conservation practices.

**Physical Facilities:** Institution has adequate infrastructure facilities as per regulatory norms; around 09 classrooms, 16 labs, seminar hall, amphitheater facility, indoor and outdoor sports facilitates, separate hostels for girls and boys, transportation, canteen, stationary, bank, wi-fi, drinking water, gym. Students and staff can avail visiting doctor facility. These resources contributes to the effective ambience for administrative, curricular and extracurricular activities.

**Library as a Learning Resource:** Library has collection of around 7021 volumes of text and reference books, around 40 journals (national and international), online access to OPAC National Digital Library (NED) Knimbus Repository facility and DELNET. Institute provides book bank scheme facility to the students. Library automation system enabled the students to acquire information and also remote access e-resources. Plagiarism checker, Plagcheck and Turnitin are also available as plagiarism checking tools.

**IT Infrastructure:** Institution provides adequate ICT facilitates for academic and administrative purposes with access to students and staff viz. through ERP and other digital platforms for information retrieval and

documentation. Class room, corridors are provided with CC surveillance. Computer facility (5:1) is provided to the students. All the classrooms are provided with projectors which helps in efficient teaching and learning process.

**Maintenance of Campus Infrastructure:** SIPS allocates resources for maintenance and regular up keeping/updating of infrastructure for smooth and effective functioning of the institution.

### **Student Support and Progression**

At our institute, we think beyond the traditional education by providing the students to access to all the resources to promote their holistic development. We train them to meet the challenges and opportunities that lie ahead of their career. Here, “academic excellence meets personal growth, and aspirations turn into achievements.”

**Students support:** SIPS has well established training and placement cell and grievance redressal cell headed by experienced faculties and also student members. They facilitate industry interactions, guest lectures, **placement drives, internship opportunities, personalized career guidance, skill development programs, informing the scholarship opportunities** and also help in resolving the grievance by fair and transparent process. Institute has also organized covid19 vaccination camp and distribution of masks and sanitizers to the neighbourhood community and

### **Student Progression:**

By implementing remedial measures and sustainable good practices, SIPS supports optimal progression to higher studies and employment and also nurtures well-rounded individuals ready to contribute to society. This is achieved through enhanced academic support, comprehensive career counselling, support to innovative ideas (projects, patents, startups) and continuous professional development for the educators (FDP'S, Seminars. Training programs), which in turn increases the efficiency of the staff for providing better inputs to the students.

### **Student Participation and Activities**

SIPS promote inclusive practices of value-based education and active stakeholder engagement. Students are encouraged to participate in sports, cultural and social activities (Extension and outreach activities). Required infrastructure for indoor and outdoor sports, cultural programs, club activities are provided in the institute campus Students participate in community engagement through NSS and also in collaboration with other organization which is helping the neighborhood communities in terms of **cleanliness awareness through cleanliness drive, health awareness through health check up camps, environmental awareness through plantation and prevention of immersion of non eco friendly idols** in the river or lakes

### **Alumni Engagement**

SIPS has active alumni association. Alumni meet is arranged once a year by the institution. Students are supporting the institute by contributing through lectures, guiding the students in placements, providing employment/placement information and other related matters.

## **Governance, Leadership and Management**

The effective functioning of the institute is governed through the policies and practices in areas like strategy planning and development on human resources, recruitment, training, performance appraisal, financial management and their deployment.

### **Institutional Vision and Leadership**

**Vision** “To be a leader amongst Pharmacy organizations in India, constantly pursuing excellence and offering world class education with values”

**Leadership:** Leadership at SIPS, is the driving force behind achieving vision and mission into perceptible reality. Guided by a commitment to integrity, transparency, and empowerment, our leaders cultivate an environment where every individual's potential is recognized and harnessed. Through their guidance, we navigate challenges, celebrate successes, and continuously evolve.

**Strategy Development and Deployment:** SIPS strategy development involves systematic assessment of identification of performance indicators, current practices, regulations and identifying the present societal requirements to formulate clear, actionable objectives aligned with our institutional vision and mission. Through the considerate deployment process, the strategies are integrated into the regular operations of the institute which helps the institute to achieve enduring success

**Faculty Empowerment Strategies:** SIPS administration has implemented multifaceted approach to elevate professional competencies to staff through faculty development programs, encouraging the faculties for collaborative knowledge sharing, skill/professional development programs, patents, research publications, conferences, R&D activities by providing financial and moral support. These strategies support our faculties excelling in their specific fields. More than 50% of the faculties will be participating in each academic year in such development program.

**Financial Management and Resource Mobilization:** SIPS has developed strategies for budgeting, planning, allocating, and mobilizing the financial resources to ensure transparency in all steps. Regular audits (internal and external) are conducted to ensure the utility of the resources in every facet of fiscal operation

**Internal Quality Assurance System (IQAC):** SIPS has a committed IQAC which serves as a cornerstone for Institutions quality assurance framework. IQAC ensures the overall academic excellence by developing the strategies, monitoring its deployment, taking the feedback from the stakeholders, analyzing the reports and taking actions to meet the highest standards in academics

### **Institutional Values and Best Practices**

**“The purpose of the education system is to develop a good human being capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. In this context, SIPS follows best practices taking responsibility to be proactive and meet the emerging challenges with respect to career of the students and also the students responsibilities towards community. Harmonious development of the students plays an important role in achieving these goals. We at our institution take the maximum responsibility to groom the students for overall development. Best practices of SIPS**



1. **Harmonious development of the students**
2. **Contributing towards health care system for the wellbeing of the society**

**Institutional distinctiveness:**

- **Fostering Social Consciousness and Community engagement:**

**Harmonious development in simple terms means all round development.** The institute has made some outstanding decisions to provide overall growth of the students in order to make them confident, employable and responsible citizens. The college organizes various curricular activities like workshops, seminars, conferences, webinars and guest lectures. Institute also arranged professional visits to hospitals and industries, coordinates extracurricular activities through NSS and in collaboration with other organizations which helps in their overall growth.

**In India, health management** is a serious leading issue. This also is true globally. It becomes a responsibility of all health professionals to support the society in managing the health related issues. At SIPS students are involved in arranging health awareness camps, cleanliness drive, dental checkup camps, eye checkup camps, distribution of sanitizers and masks, awareness rallies and awareness against narcotic addiction.

**Institutional Values and Social Responsibilities:**

SIPS addresses gender sensitivity through organizing seminars and lectures. Gender audit was undertaken by SIPS to assess the gender inclusivity. Students are involved in ecofriendly practices like, preparing ecofriendly Lord Ganesha idols, preventing non ecofriendly idols from immersion in rivers and lakes, plantation, organizing Swatch Bharat campaign and joining hands with neighborhood community in cleanliness mission (cleaning of drainage at Jategaon village).

Implementation of these best practices ensures the better career growth of the students and also contributes significantly to the betterment of society.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SANDIP FOUNDATION'S SANDIP INSTITUTE OF PHARMACEUTICAL SCIENCES
Address	Trimbak Road Mahiravani Nashik Maharashtra India-422213
City	Nashik
State	Maharashtra
Pin	422213
Website	<a href="http://sips.sandipfoundation.org">http://sips.sandipfoundation.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Laxmikant B Borse	02594-222591	9158886004	02594-222555	principal@sandipharmacy.org
IQAC / CIQA coordinator	Marina G Dsouza	02594-222592	6362373161	02594-222555	iqac@sandipharmacy.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	18-01-2019	<a href="#">View Document</a>
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	<a href="#">View Document</a>	10-05-2023	12	Affiliation for the academic year twenty three twenty four
AICTE	<a href="#">View Document</a>	25-02-2022	12	Pharmacy is presently not under AICTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Trimbak Road Mahiravani Nashik Maharashtra India-422213	Rural	250	8190.05

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm,Bachelor Of Pharmacy,Pharmacy	48	Higher secondary examination	English	100	100
PG	MPharm,Master Of Pharmacy,Quality Assurance	24	B.Pharm	English	15	15
PG	MPharm,Master Of Pharmacy,Pharmaceutics	24	B. Pharm	English	15	15

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				7				24			
Recruited	2	2	0	4	4	3	0	7	7	17	0	24
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	12	4	0	16
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	7	11	0	18
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	2	2	0	0	0	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	2	1	0	7	17	0	27
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	48	0	0	0	48
	Female	52	0	0	0	52
	Others	0	0	0	0	0
PG	Male	11	0	0	0	11
	Female	19	0	0	0	19
	Others	0	0	0	0	0
Diploma	Male	31	0	0	0	31
	Female	10	0	0	0	10
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	3	4	7
	Female	4	8	8	6
	Others	0	0	0	0
ST	Male	3	1	2	4
	Female	3	4	3	1
	Others	0	0	0	0
OBC	Male	31	25	32	28
	Female	35	37	32	28
	Others	0	0	0	0
General	Male	16	17	16	24
	Female	9	19	15	13
	Others	0	0	0	0
Others	Male	11	9	9	3
	Female	9	6	8	11
	Others	0	0	0	0
Total		127	129	129	125

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>NEP 2020 insists on a Multidisciplinary/Interdisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study. Institution is well equipped for providing education in interdisciplinary and multidisciplinary approaches. At present, we are encouraging the students to undertake projects in interdisciplinary mode. Institute is also planning to collaborate with other disciplines like engineering and technology, management, social sciences, life sciences etc. Since, the curriculum is framed by the PCI/affiliating university, institute is basically focusing on the same Curriculum. Efforts are being taken by the institute to enroll for self-</p>
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	<p>learning platform like SWAYAM/NPTEL to choose their course of interest. Presently, students are encouraged to pursue multidisciplinary or interdisciplinary projects. .</p>
2. Academic bank of credits (ABC):	<p>Institute has implemented Academic Bank of Credits (ABC) in accordance with the norms set by the affiliating university. and has created ABC ID to store the academic credits earned by students from the institute digitally. Students are undertaking courses through online mode i.e. SWAYAM, NPTEL etc, which are considered as credits earned against open elective courses. Our students have been successfully enrolled in the Academic Bank of Credits (ABC) using their unique identification numbers. which helps them to access and manage their academic credits in accordance with the prescribed university regulations</p>
3. Skill development:	<p>National Education Policy 2020 recognizes the importance of soft skills such as communication, team work, decision making, analytical thinking, problem solving, leadership skills resiliency, etc. as imperative life skills. Our institute offers a comprehensive range of skill development opportunities. These include workshops, internships, training for placements, value-added courses, specialized trainings, and collaborations through Memorandums of Understanding (MOUs). Through these initiatives, we equip our students with the practical skills and knowledge necessary to excel in their profession and succeed in today's competitive world. We prioritize the holistic development of our students by offering comprehensive life skill development programs. We focus on imparting skills such as problem-solving, decision-making, interpersonal communication, and resilience. Our commitment to providing these life skill development programs reflects our dedication to nurturing well-rounded individuals who are prepared to flourish in all facets of life</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Main objective of education is to Live a Meaningful life. Indian Knowledge system includes basic general knowledge, Science, Engineering &amp; Technology, commerce, Humanities and Social Sciences, life sciences etc., through a structured classification. We are dedicated to fostering an inclusive educational environment that values and integrates Indian</p>

	<p>knowledge systems effectively. As part of this commitment, we are planning to incorporate teachings in Indian languages into our curriculum as per NEP , ensuring that students have access to a diverse and culturally rich learning experience. Moreover, we are planning to leverage online courses to facilitate the dissemination of Indian knowledge systems, making them accessible to a wider audience. Through online platforms, we are also planning to encourage the students to learn the courses that delve into various aspects of Indian philosophy, literature, history, science, and more, providing students with the opportunity to explore and engage with India's rich intellectual heritage.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>OBE focuses on measuring student performance through outcomes. At SIPS, we follow student centric teaching and learning through various means like laboratory teaching (practical), students seminars , projects, group discussions, assignments and regular class interactions. Students are provided access to multidisciplinary and interdisciplinary curricular activities (projects) . Students are encouraged for participating in sports, cultural activities and extracurricular activities which adds to their overall personality development and train them in achieving skills. Faculties are guiding the students as instructors, trainers, mentors, carrier guides and counselors. We focus on achieving predetermined educational goals by holistic method of teaching which we hope will help the students in their professional and personal endeavor.</p>
<p>6. Distance education/online education:</p>	<p>In present scenario, the education system is driven by digital technology. Internet is equipped with both education seeker and a provider bringing them together under virtual roof. During pandemic SIPS has successfully imparted all its courses content delivery through online mode. Since, in pharmacy education, all the courses cannot be placed under online mode few courses which are thought online are through SWAYAM/NPTEL platform. Institute is planning to conduct few multidisciplinary courses online in coming years and also provide platform for our students to take up the courses of their choices through online mode.</p>

## Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Institution has set up Electoral Literacy Club</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, students coordinators representing each class are appointed. Senior faculty has been appointed as faculty coordinator for ELC. ELC is functional and is also representative in character</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Initiatives undertaken by SIPS ELC 1. Voter's registration 2. Helping the under privileged persons (disabled and senior citizens) for participation and casting vote 3. Staff and students are assisting in electoral administration in conduct of polls, participation in voter-registration, promoting ethical voting and assisting district election administration.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>College has conducted awareness programs/drives . Students are encouraged to create content, slogans, pictures, blogs, messages and posters reflecting ethical voting, electoral process and democratic values through student club activities and street plays. Students are also initiated to conduct campaigns to educate the public on ethical voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>All the students are enrolled as voters</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
537	527	512	492	448

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 85

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	41	45	32	32

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
131.78	207.22	191.94	195.66	151.28

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

**Preparation of academic calendar for effective curriculum planning:**

The institution adheres to the curriculum set by Savitribai Phule Pune University (SPPU), which is posted on institute website prior to the start of the academic year.

- Before commencement of every academic year, Principal approves the AMC which is headed by dean academics of the Institute.
- AMC plans and prepares academic calendar and event calendar in coordination with Internal Quality Assurance Cell (IQAC).
- In the faculty meeting the subject choices are collected from all the faculty members and subjects are allocated accordingly.
- AMC prepares the time table along with the work load and circulates among the faculties.
- Time table is displayed on the institutes notice board and in displayed on website of the Institute.
- Each faculty prepares a course file which contains information related to Academic Calendar, Event Calendar, Individual Time Table, CO-PO-PSO Mapping, University Structure and Syllabus, Teaching Plan, List of References and Textbooks, Question Bank, e-contents, Unit-wise Notes, previous years Question papers of Class Test / sessional/ Semester Examinations, Assignments, Lab manuals etc.
- Teaching plan is submitted to AMC and IQAC.
- Theory Classes and practicals are engaged as per the teaching plan and any deviations or gap is rectified by taking additional classes. Daily students attendance register is maintained by respective faculties.
- Internal exams, including practical exams, are conducted as per the schedule given by SPPU.
- Student feedback is taken on syllabus completion at regular intervals
- Syllabus completion reports from faculties are collected and verified at the end of the semester and is submitted to AMC and IQAC for verification.

**Continuous internal assessment and summative examination:** In each semester, two internal examinations for theory and practical are conducted. Each exam consists of 25 marks, covering 2.5 units of the syllabus. Assessment also includes students' performance based on assignments/seminars/regularity. End semester examination is conducted by SPPU for 75 marks for theory and 35 marks for practicals. The summative marks of both are considered for the final assessment. To enhance employability, add-on courses and value-added programs are integrated and are also considered for their assessment.

the entire assessment process is carried out based on the following parameters,

- Regularity in classes
- Performance in Internal theory exams
- Regular participation in practicals and maintenance laboratory records
- viva-voce, and student's seminars
- Interactive sessions during regular classes and practical assignments
- Projects and Practice School
- Participation and involvement of students in co- curricular activities like paper presentations, journal clubs (PG students), poster presentations and projects etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 36

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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## 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 69.2

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
459	412	160	310	400

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Sandip Institute of Pharmaceutical Sciences is committed to provide thorough and all-encompassing education to the students that will enable them to become responsible members of society. The institute adheres to the curriculum set out by its affiliated university (SPPU).

The curricular focuses on theory, practical, skill competency and innovation activity, however for overall holistic development of students; crosscutting issues relevant to society, values and sustainable development are integrated through curricular/co-curricular /extracurricular activities details are as follows,

#### 1. Professional Ethics

##### Curricular

- The unique practice of reciting the Pharmacy Oath is implemented which make students aware of the Code of ethics.
- Pharmaceutical Jurisprudence includes code of ethics during pharmaceutical practice



- Pharmacological screening methods include prevention of cruelty in animal handling.
- Pharmaceutical marketing management inculcates ethics required for marketing.
- Ethics in publications- Plagiarism checking policy for research projects and publications

**Co-curricular:** Guest lectures and value added education workshops.

**Extra-curricular-** Awareness programs such as responsible use of medicines, save girl child, extension outreach activities, debate and review article etc.

## 2. Gender

**Curricular-** Courses such as Pharmaceutical Jurisprudence explain the rules and regulation of termination of pregnancy etc.

### Co-curricular

- Women empowerment activities to strengthen the social, legal, mental and economical aspect of the women.
- Female students are encouraged for administrative/ leadership positions
- Mentoring system implemented at the institute gives emphasis on women empowerment.
- Gender Equality plan is created for a healthy, conducive working environment.

**Extra-curricular-** Street plays and various extracurricular extension activities, discussion on women needs and rights are arranged.

## 3. Human Values

### Curricular

- Pharmacy Practice, Social and Preventive Pharmacy, physical education examination scheme are integral part curriculum.

**Co-curricular:** Guest lectures and value added workshops.

### Extracurricular

- To imbibe human values such as truth, honesty, loyalty, integrity, empathy, love, peace, etc. NSS activities are organized.
- Activities like distribution of clothes, sanitizer free medical camp etc.
- International yoga day is celebrated to strengthen the inner core of the students and faculties.

## 4. Environment and Sustainability

### Curricular

- Environmental sciences subject includes field projects/visits to study of physical and biological characters of the environment, social and cultural factors and impact of human on the environment.

## Co-curricular

- Designing of research projects based on waste management and green synthesis to impart environmental sustainability.
- Participation in Avishkar Competition.

## Extracurricular

- NSS and council activities on swacha bharaat abhiyan, tree plantation, waste management etc. inculcate values and aspects of environment and sustainability.
- Eco friendly Ganesha idol making competition and active participation in Ganesh idol donation and Nirmalya collection with NMC, Nashik to prevent river pollution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 65.92

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 354

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 98.49

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
127	129	129	125	142

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
130	130	130	130	142

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 79.44

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
57	54	56	58	57

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
66	66	66	86	71

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 13.43

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The teaching-learning approach of the institute has shifted from a traditional classroom to a student-centric approach and has used various methods such as experiential learning, participative learning, and problem-solving methodologies to enhance the learning experiences.

**Experiential learning:**

- The institute has signed MOUs with various pharmaceutical industries for activities like industrial training and industrial visits, where students will experience the working culture of the industry.
- Besides students also undergo internships in the pharmaceutical industries in which they experience actual practices and hands-on training with various sophisticated instruments.
- Visits to different hospitals and blood bank are organised for the students to experience the actual practices conducted therein.
- The institute also has active NSS unit through which students participate in various health camps and gain practical experience related to determining blood groups, maintaining patient records etc.

**Participative learning:**

- The institute encourages students to participate in in-house, intercollegiate, national research and poster competitions to learn about recent advancements in the field.
- Students participate in various activities during National Pharmacy Week events at the college or intercollegiate level to develop their interpersonal skills.
- Active participation in various programs (health camps, vaccination camp, etc.) organized by the NSS unit helps students learn about first aid and social awareness.
- Students are encouraged to enroll in various courses conducted by Swayam and NPTEL to upgrade their knowledge, as the institute is a Swayam local chapter.
- The institute also motivates students to participate in state- or national-level research/project competitions so that they can address real-world problems and provide appropriate solutions.

**Problem-based learning:**

- As the institute also offers PG courses, research projects are assigned to students particularly related to problems faced by the industry.
- As the institute has collaboration with various industries that create an opportunity for the students to work on various industrial projects and solve their problems.
- Under the IPR cell patents are registered and granted to the students and faculty.

**ICT-enabled tools for effective teaching-learning processes:**

- Multimedia and Projectors: Teachers use this facility for effective course delivery.
- Teachers use platforms like Google Classroom, Institute web portal and blogs to communicate educational information and address student queries.
- During Pandemic, teachers have used modern pedagogy tools like Zoom and Google Meet for teaching, training, and demonstrations to deliver courses effectively.
- Most teachers from the institute have their own YouTube channels where they upload informative videos for effective learning.

- Software and simulations: Students are trained on various statistical design, modeling, or animal experimentation simulation software.
- Open educational resources: Teachers use e-books and e-journals available in the e-library of the institute for effective teaching.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 98.45

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	41	45	35	32

<b>File Description</b>	<b>Document</b>
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 17.37

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
10	5	5	6	7

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Mechanism of internal/external assessment**

Assessment is an important step in calculating the learning outcomes of students. The institute is affiliated with **Savitribai Phule Pune University (SPPU)** and follows the examination scheme of SPPU. The SPPU Examination Scheme includes sessional, end-semester, project work, and oral and practical examinations.

**Internal Assessment:**

The internal assessment process is robust and carried out transparently for internal evaluation of theory as well as practical sessional examinations and continuous mode assignments. Assessment tools are selected based on the structure and syllabus given by the university, discussed with subject teachers, and communicated to the students. The evaluation process is well defined, based on the rubrics (marking scheme) for internal assessment, and communicated to students during the orientation program. The schedule of sessional exams is included in the academic calendar and communicated to students at the time of the commencement of the semester. After the evaluation of the sessional examinations, answer sheets are shown to the students, and marks obtained are displayed on the notice board. If any grievances are raised by the students, they are resolved by the subject/class teacher. All the internal examination marks are shown to the students before submitting to the university.



**External Assessments** are conducted by the university at the end of each semester, with supplementary examinations held in November/December and April/May of every year.

### Redressal of grievances

- The university has developed a grievance redressal system in the examination section for the timely and efficient resolution of grievances. The institute has an Institutional Examination Committee which look after the smooth conduct of all examinations.
- If students are facing any problems related to the examination are solved by the College Examination Officer in coordination with class teacher. The grievances during the conduct of online or theory examinations related to university are considered and discussed in consultation with the principal. If needed, they are forwarded to the university by the examination section.
- After the declaration of university results, if students have grievances, they can apply for photocopying, revaluation, and/or rechecking of the answer book through the examination section of the institute by paying the necessary processing fees to the university.
- The university schedule of applications for photocopying and revaluation is informed by the examination section to the students after the declaration of university examination results.
- The revaluation and/or rechecking is done by the university efficiently and within time to satisfy the student’s grievances.
- The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the SPPU examination section after forwarding such queries through the college examination section.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

The institute is affiliated with Savitribai Phule Pune University (SPPU), Pune, and approved by the Pharmacy Council of India (PCI), New Delhi. So it follows the guiding principles of the SPPU and PCI. According to that, the institute follows the twelve program outcomes (POs). POs give useful guidance at the program level for the curriculum delivery and assessment of student learning. The POs signify the graduate attributes or abilities of the students in that program expected at the time of graduation. The preparation of program outcomes (POs) and course outcomes (COs) follows a meticulous process rooted in outcome-based education (OBE). Faculty members put in significant effort, considering current industry trends in the pharmaceutical sector, to develop these outcomes.

The preparation of POs represents broader professional accomplishments aimed for by the program. These encompass a range of interconnected knowledge, skills, and personality attributes that students are anticipated to develop by the end of the program.

COs serve as clear statements outlining the core knowledge, skills, and expected level of learning upon completing a particular course. COs are framed by course coordinators.

To raise awareness and to ensure widespread dissemination, these outcomes are made available through various communication channels such as induction programs, institute websites, display on classroom and laboratory walls, student interactions during classes, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

After defining the Course Outcomes (COs), the assigned course in charge formulates CO-PO matrices, which undergo verification by the AMC and subsequent approval by the IQAC and Principal. These matrices align the evaluation criteria of course outcomes (COs) with program outcomes (POs) to estimate the level of attainment. Mapping COs to POs is overseen by the course in charge and evaluated by AMC, typically in coordination with experienced faculty members who have previously taught the same course.

**Attainment of COs: It involves a two-fold approach, i.e.,** the direct method (result analysis) has 80% weightage, and the indirect method (course exit surveys) has 20% weightage.

The **direct method** encompasses evaluating students through both internal and external examinations. Attainment levels for COs in these examinations are graded on a scale from 0 to 3 across all courses. Various factors contribute to measuring the attainment of course outcomes, including student attendance, assignments, seminars, and project work.

% of CO attainment	≥60%	≥55.1% &< 59.99%	≥50% &< 55%	<50%
CO attainment level	3	2	1	0

Internal exam questions are strategically mapped to correspond with COs and POs and levels for each subject. The final determination of course outcome attainment involves correlating achievement levels from both external and internal exams, considering their respective weights:

Attainment level in university examinations: 75%

Attainment level in internal examination: 25%

**Indirect method** evaluation involves conducting course exit surveys upon the conclusion of each semester.

This comprehensive assessment framework ensures a complete evaluation of course outcomes, incorporating multiple evaluation methods to measure the attainment of learning objectives within the educational curriculum.

**Attainment of POs:**

**This can be evaluated through mapping of course outcomes with program outcomes and various surveys like alumni feedback, employer feedback, and Parent feedback**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 97.64

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
139	151	127	142	104

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
148	156	129	142	104

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.92</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 19.25

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.686	5.680	4.420	2.468	1.000

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institute has Research and Consultancy Policy to create an ambience in which new ideas, research and scholarship flourish from which the leaders and innovators of tomorrow emerge.

As per policy, faculty and students are encouraged and provided with financial support for research publications. Institute has established IPR cell under which institute motivates the faculty and students for submitting proposals to various agencies like DST, SERB, UGC, CSIR, SPPU, DBT, AICTE etc. The outcome of this is that the institute received grants from SPPU and non-government organizations. The Institute encourages and provides financial support for participation in various National Level Competitions like Smart India Hackathon and Avishkar Competition. Our students brought laurels to the Institute in such National level competitions and events.

The institute recognizes the importance of innovations. The Intellectual Property [IP] policy is designed

under IPR to identify, protect and leverage the bouquet of IPs. The institute encourages in filing patents and as a outcome of this till date 15 patents are filed,9 patent applications have been published and 4 patent applications are granted by Patent Office, Government of India and 1 patent granted from Australian Government.

The institute has formed, Institution Innovation Council as per the guidelines of the Ministry of Education (MoE). Under this cell the various activities related to innovation and entrepreneurship development are conducted for the benefits of the students.

The Entrepreneurship Development Cell (EDC) of the institute is actively engaged for creating awareness and support and facilitates for nurturing the startups through prototype support, Incubation, financial support and IPR. Institute works collaboratively with and SANDIP TBI in order to support businesses and innovators. EDC organizes different activities like workshops, seminars, industrial visits and expert sessions. “MedFasst Healthcare” is registered with SANDIP TBI incubation centre as a startup Pre-Incubate having Registration Number STBPI272/1/2,272/1/3. The establishment of an Indian Knowledge System (IKS) cell by the college represents a forward-thinking approach towards education and research in the field of Pharmacy.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 49

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	11	2	11	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0.15

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	0	02	3	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 4.14

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
162	150	26	2	12

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

#### **Extension activities**

The Sandip Institute of Pharmaceutical Sciences has made a noteworthy contribution to society and the environment by participating in promoting the institution-neighbourhood-community network. Major emphasis is given to student engagement, service orientation, and the holistic development of students contributing to good citizenship.

The Institute organizes a number of extension activities to promote the institute-neighbourhood community and sensitize the students towards community needs. The students of our college actively participate in social service activities, leading to their overall development.

#### **Outcomes of extension activities**

Institute effectively runs the National Service Scheme unit. Through this unit, the institute undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven-day camp in a nearby adopted village (Jategaon), and several activities were carried out by NSS volunteers addressing social issues. The NSS unit, which also takes on the responsibility of organizing community-based activities such as;

**Tree Plantation:** Students are motivated for community service, and they are made aware of their responsibility towards social issues.

**Swachh Bharat Mission (SBM), Clean India Mission (CIM):** To promote cleanliness and develop healthy habits among people in villages.



**Ganesh Idol collection** in association with Nashik Municipal Corporation as a part of awareness of environment sustainability to the public.

**Blood Donation Camp:** Institute organizes a free blood donation camp in the college and during the camp as a part of professional responsibility to community service.

**Training in ZP School:** The NSS volunteers took initiative to educate the school students in Jategaon in computer education, English communication skills and soft skill training has been imparted to them.

**Cleaning of open Drainage / sewage channels:** In Jategaon while NSS camp volunteers cleaned the open drainage / sewage channels as a part of environmental sustainability and to prevent the diseases which spread through unhygienic conditions in rural places.

**An awareness rally** was organized to educate the public about HIV/AIDS and address the prevailing stigma associated with the disease. Street play was also performed by students.

**A menstrual hygiene awareness program** was organized to create awareness about the importance of good menstrual hygiene management.

**COVID vaccination camp** in association with Savitribai Phule Pune University and the health department of Nashik Municipal Corporation.

**Free eye and dental checkup camp** in association with Savitribai Phule Pune University and the health department of Nashik Municipal Corporation.

**Free health checkup camp** in association with Wokhart Hospital Nashik.

The systematic plan and event calendar is prepared every year with the aim of extension activities in the neighbourhood community and sensitizing students towards social issues and holistic development. These include Joining hands with local governance (Gram Panchayat), municipal corporations, Police etc. Through these, the institute have been able to imbibe various qualities amongst the students to become responsible citizens of the country.

The SIPS Extension program continues to make a significant difference in the lives of students and communities, paving the way for a more socially conscious and responsible future.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

Sandip Institute of Pharmaceutical Sciences actively participates in various extension activities related to the welfare and contentment of the commonalities. The activities conducted by the institute have been recognized and appreciated by the different government-recognized bodies. A summary of awards and recognitions received for extension activities from government-recognized bodies is as follows:

Numerous blood banks, including Jankalyan Blood Bank and Dr. Vasantao Pawar Medical College Hospital and Research Centre, Nashik, have acknowledged the institute for consistently holding blood donation drives that raise student awareness. It encourages people to participate in the campaigns. Furthermore, since 2021, our organization has scheduled annual hospital visits and eye checkups at ASG Eye Hospital on October 20. The Nashik Municipal Corporation extends special gratitude to the institute each year for its enthusiastic participation in the Ganesh Idol Collection. Our students have also received the first prize in the speech competition "Beti Bachao Beti Padhao," along with the art project placing in the top 100 for the entry titled DHOLAK COVER.

SIPS has been awarded an esteemed sponsor for the 26th Annual National Convention in 2023 by the Association of Pharmaceutical Teachers of India. The Best Principal award was conferred by Young Inspirations Network and Sakal Media Group on the occasion of Teacher's Day in 2023. SIPS has also received the 58th National Pharmacy Week Award for excellence in pharma education and research. The principal of the institute was awarded the International Young Researcher of the Year Award by Smart Modern Construction, Western Sydney University of Australia, in collaboration with the International Institute of Organized Research and Green Thinking. The institute also received BHARAT GAURAV PURASKAR for outstanding achievements and remarkable contributions in the field of pharmacy in 2023. Owing to its excellent career facilities and efforts, SIPS received the Divya Education and Career Fair Award given by Dainik Bhaskar Group's Divya Marathi.

Moving to higher education support and guidance, our institute secured Rank No. 1 in Pharma Education by GPAT Discussion Center PVT. LTD. SIPS regularly conducts industrial training and workshops. We have successfully completed the training program conducted in association with the Barclays Youth Employability Initiative and the NASSCOM Foundation.

MedFast Healthcare, a startup, was honored with a recognition award presented by Dr. Jagdish Zade, Deputy Director of Serum Institute of India Ltd. Pranav Shinde and Tejaswi Shinde were felicitated at the Sandip TBI Innovation Hackathon (STIH-2023). Mr. Chirau Patil presented his research work at the university-organized district-level competition, Avishkar, in the Medicine and Pharmacy category under the UG level.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 60

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	5	5	16	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 31

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

The institute has its own independent building which satisfies all necessary norms of PCI and affiliating university. Institute fulfils the norms of the statutory bodies for instructional area, administrative area, amenities area and circulation areas.

The details of all physical infrastructure is as below

- **Classrooms:** Institute has 09 class rooms with ICT facilities.
- **Laboratories:** SIPS maintains 18 well-equipped laboratories with sophisticated equipment, glassware, and chemicals.
- **Seminar hall:** Institute has 01 Seminar Hall.
- **Computer Centre:** Institute has a computer Centre equipped with 130 computers.
- **Museum:** The institute has a museum that represents various models, specimens, crude drugs, and samples used in pharmacy courses.
- **Administrative area:** It is provided with sufficient space and ventilation and is bifurcated into accounts, admissions, and establishment sections.
- **Exam section:** provided with required facilities
- **ICT infrastructure:** The institute provides well-equipped ICT-enabled classrooms for facilitating the interactive teaching-learning process to enhance the understanding level.
- **Sports facilities (indoors and outdoors):** The institute provides indoor games like chess, carom, and table tennis facilities to encourage the students to participate in various sports competitions in the college as well as outside the institute. The campus is provided with cricket, football, volley ball grounds, and a sports complex (outdoor), including athletics, to foster physical and psychological fitness.
- **Gymnasium:** The campus has provided a gymnasium equipped with modern workout tools.
- **Library:** The SIPS library has an adequate collection of reference books, text books, journals (national and international), e-journals and e-book facilities, newspapers, magazines to update the latest advancements and past progress in pharmacy fields, and others. Students and faculties are provided with a digital library facility to gain access to digital content. The library has an integrated library management system for easy access to all the reading material and resources available in the library.
- **Yoga:** The institution has facilities for conducting yoga.
- **Common rooms for boys and girls:** common room facilities with necessary facilities are

provided.

- **Hostel Facilities:** Separate, well-furnished, ventilated, comfortable hostels for boys and girls and canteen facilities are provided.
- **Other facilities:** 24x7 ambulance facility, physician on a regular basis, cafeteria, stationary, ATM, and bank facilities are available on campus.
- **Aseptic room:** The pharmaceuticals laboratory has been provided with an aseptic area.
- **Saloon and beauty parlor:** The students staying in college hostels are provided with saloon and beauty parlor for their hygiene and grooming purposes.
- **RO water system:** 24x7 supply of drinking water purified by reverse osmosis system installed in college premises or campus.
- **Green gym:** The institute provides the green gymnasium for taking care of the students' health. Electric vehicle: The institute has electric vehicles for movement across the campus, which reduces carbon emissions.
- **Vehicle parking area:** The institute has its own parking area to provide safe parking for vehicles.
- **Xerox facility:** The Xerox machine has been provided in the library for students to use for photocopying.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 66.83

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
163.49	195.05	124.07	69.64	34.43

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

- Sandip Institute of Pharmaceutical Sciences (SIPS) Library is established in 2011. Library with reading room is located on the Second floor, having total area of 218.72 sq.m
- The library has developed an excellent collection of books, journals and magazines.

Library has very wide rich collection of 470 titles and 7021 volume of books including handbooks, dictionaries, standard reference books, quality textbooks, rare book collection 05 newspapers. etc. Library has subscription for 37 journals, which includes national and international journals and magazines. The collection has been classified as per the Dewey Decimal Classification (DDC) system and arranged subject wise. The library has open access i.e. the students are allowed to enter the book stack and choose the desired books. The students can also avail the reading room facility. e-Library: The Digital Library is an additional facility for the benefit of the students and faculty. Digital Library has 12 computers with high-speed internet connection to access the digital content like NPTEL Video Lectures, e- Journals, e-Books and Project reports, Digital Notes, PPTs and Course Material etc. separate sections are available for each department.

#### Facilities available in library are as below;

- **ILMS:** Library uses KOHA (Library automation) software i.e. Integral Library Management System (ILMS) along with barcode technology.
- **OER repositories:** Library has taken membership and has access to National Digital Library (NDL), DELNET and Shod Sindhu Database.
- **Plagiarism check facility:** Library provides plagiarism report through Plagiarism check and Turnitin.
- **OPAC:** Library has an exclusive system for open public access catalogue where students/faculties/other can access the details of book titles, volumes, journals and magazines,

project reports etc.

- Library also Provide reprography facility Photocopying, Scanning services to the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

To meet the PCI and University norms, the institute has very strong IT infrastructure. The institute is equipped with an adequate IT infrastructure including computers, software, internet connectivity etc. Bandwidth of around 100 mbps is available throughout the campus. All the classrooms are equipped with LCD projectors and supported by audio / visual systems. The entire campus is monitored by CCTV cameras installed at strategic locations. Various software is available as per the requirements of different programs. The institute has internet leased line connectivity. Institute always keeps track of changing technology and the change or addition of the infrastructure is made available accordingly. Wi-Fi connectivity is also provided by the institute. Dedicated system analyst is appointed for providing support and different maintenance services. Communication services like intercom, LAN network is also available in the institute which is regularly updated and maintained. Most of the computers are equipped with antivirus software Quick heal. The server is provided for the smooth operation of various activities such as online exams, webinars, online workshops, virtual labs, and so on. Cyberoam firewall is used to provide access and authority to users.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**



**Response:** 4.13

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 130

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **4.4 Maintenance of Campus Infrastructure**

##### **4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 43.38

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
61.67	86.80	73.66	96.39	62.27

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 71.66

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
417	389	362	337	298

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 65.54

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
394	376	329	308	242

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 69.93

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
137	79	93	100	63

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
140	162	127	142	104

<b>File Description</b>	<b>Document</b>
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 37.93

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
19	18	16	21	03

<b>File Description</b>	<b>Document</b>
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 50

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	0	22	20

#### **File Description**

#### **Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 36

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
36	16	18	61	49

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

Institute is having registered alumni association under the society's registration Act 1860. It was formed in 2018 having registration number MAHA/58/NA. The motto of alumni Association is STAY CONNECTED with alumni through 4Cs i.e. Connect, Conversation, Collect and Create. Alumni Association consists of office bearers like President, a Vice- President, a Secretary, Treasurer and 5 alumni members. The Alumni Association provides an interface for establishing a link between alumni, staff, and current students of the institute. SIPS alumni are currently working at various positions all over the globe and proving their mettle in all spheres of management.

The contribution of Alumni Association in the development of the institute is as follows:

- **Alumni Interaction:** Institutes invites the alumni for having an interaction with the current students. Via this activity the Alumni are interacting with the aspiring engineering graduates by means of expert sessions. Some special trainings are also organized at departmental level in association with the relevant organization of the alumni. This activity is beneficial for the students to get updated information on current trends of the market.
- **Placement & Career Guidance Assistance:** Alumni are contributing in placement activity by introducing the company for student's placement at the institute. Training and placement department regularly arranges pre-placement sessions with the help of alumni working in the relevant company. Alumni are also supporting the existing students for their industrial internship and in plant trainings. Alumni also act as mentors for the projects by providing valuable guidance for the projects and also support for industry sponsored projects.
- **Entrepreneurship Awareness:** Assistance is provided by the successful alumni entrepreneurs to the budding entrepreneurs of the institute by proper guidance and motivation.
- **Alumni Meet:** Alumni meet is organized by the institute for reconnecting the alumni Alma mater and old friends. During the meet the Alumni interact with the students, faculties, management and share their thoughts for the inclusive growth of the institute. Alumni feedback helps in planning activities for professional skill development and contributes to the well-being of the Alma Mater. Alumni are actively connected with their departmental associations and contributing the donations in the form of Books and equipment etc.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The institute has an apex body that has constituted various committees working together to achieve **vision and mission** through decentralization and participation in institutional governance.

#### Vision statement

- To be a leader amongst pharmacy organizations in India, constantly pursuing excellence and offering world-class education with values.

#### Mission:

- To provide a dynamic educational experience to a high-achieving, high-potential student body, thus empowering them to translate scientific knowledge into fruitful research.
- To develop and advance the core competencies, team spirit, and professional skills that can meet the necessities of the pharmaceutical industry.
- To develop a center of excellence by encouraging interdisciplinary research to engender world-class technocrats and advance entrepreneurs.
- To create an ideal pharmacist responsible for excellent patient care and contribute towards the health care system for the wellbeing of society.

The **Governing Council (GC)** is the apex body constituted to supervise and administer the various institutional activities. The GC comprises the founder members, eminent administrators from reputed organizations, industry representatives, and senior faculty members of the institute. The GC has been directing the institute on a progressive path towards achieving its vision since its inception. The prospective plan for the growth and expansion of the institution, the review of progress, and the approval of the annual budget and expenditure are encompassed by the Governing Council. The governing council meeting is held at least once every year. The college ensures decentralized and participatory governance. It emphasizes collaborative administration by incorporating all its stakeholders. The management enlists the talents of the staff in shouldering various administrative responsibilities and appoints them as officials that include **IQAC Coordinator, AMC, Academic Research, Controller of Examinations, Heads of various Departments, Office Superintendent, and Coordinator of various cells**. Students also participate in the governance of the institution through the **Student Council and other committees**. The Student Council acts responsibly as an interface between the administration and the students in curricular and extracurricular endeavors. This hierarchical structure makes sure of delegating the power and allocation of responsibilities for the smooth functioning of the college and achieving the institute's vision effectively.

The institute has a College Development Committee (CDC), which prepares a comprehensive development plan for the college regarding academic, administrative, and infrastructural development and enables the college to foster excellence in curricular, co-curricular, extracurricular, and financial activities.

Implementation of National Education Policy (NEP) 2020 is a critical agenda item that warrants discussion in the Governing Council (GC) meeting, focusing on **sustained institutional development** and aligning with NEP 2020.

**Short-term plans** are focusing on curriculum, faculty development, and technology integration to adapt to the changing educational landscape.

**Long-term plans** are for comprehensive reforms, including research capacity enhancement, international collaborations, and infrastructure development. These specific short-term and long-term institutional perspective plans ensure that the institution's governance practices align with the NEP's objectives for quality and excellence in education.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

**The functioning of the institutional bodies is effective and efficient, as visible from policies, administrative setup, appointment and service rules, procedures, and the deployment of institutional strategic, perspective, and development plans, etc.**

**Administrative set-up:** The institute has framed certain administrative and academic policies for the staff and the students. Proper execution and deployment are monitored by the College Development Committee.

The institution follows the regulations and academic curriculum prescribed by the Pharmacy Council of India (PCI) and its affiliated university, i.e., Savitribai Phule Pune University (SPPU). All the departments of the institute are monitored under the supervision of the principal, followed by departmental heads. Faculty members are monitored by HODs. Supporting staff are monitored under the supervision of the office superintendent. To execute plans and policies, different committees have been

constituted in the institute, which has been entrusted with the responsibility of implementing and executing the policies. For the proper functioning of the institute, the institute runs on a decentralized management-operative process, wherein different committees have been framed for the proper governance of the institute. Such decentralized and participative management leads to a situation of harmony and a congenial atmosphere in the institute for the development of the students and the institute. The principal, along with the faculty and staff, are involved in the process of decision-making and its implementation.

**Appointment and service rules and procedures:** The institution has framed procedures for the appointment of faculties with service rules for smooth functioning. Appointment of faculties is by direct recruitment through open advertisement.

#### **Deployment of institutional strategic perspectives, development plans, etc.**

- **Academic Monitoring Committee:** The institution follows the curriculum framed by PCI/SPPU. Accordingly, an academic calendar and workload distribution are prepared.

The teaching plan and course completion report are submitted by individual faculty, which are then analyzed by AMC. Stakeholder feedback is collected, analyzed, and action is taken by IQAC.

- **The Institutional Examination Committee** takes responsibility for conducting the exams with the help of faculty members.
- **The academic research committee** is given the responsibility of looking after the R&D activities of the institution. Monthly reports are collected by the I/C committee from all the faculties.
- **The library committee** takes responsibility for the progress of the library along with the librarian. Subscriptions to periodicals, journals, text books, reference books, newspapers, magazines, etc. are taken care of by the committee.
- **ICT/Physical/Infrastructure/Instrumentation** is monitored by AMC and faculties with the support of the management.
- **The Training and Placement Committee** takes on the responsibility of arranging the campus pool/drive, internship programs, MOUs, and maintaining the records of training and placements provided by the institution.
- **The admissions committee** monitors the admission process given by the CET Cell of the Maharashtra government.

Other committees like the **anti-ragging committee, the women's grievance committee, the SC/ST committee, the grievance redressal committee, the sports and cultural committee, and the student welfare committee** are also actively involved in institutional development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

**Effective welfare measures for teaching and non-teaching staff**

Institute have given at most importance to the welfare of teaching and nonteaching staff. Existing welfare measures taken by the institute are briefly summarized below;

- **Medical leave:** Leave on medical grounds shall be accompanied by medical certificate of a Doctor possesses M.B.B.S., M.D. or M.S. Degree or Medical officer of the Sandip Foundation given by the Medical Authority.
- **Earned Leave and Commuted Leave:** An employee is provided with EL as per SIPS leave policy.
- **Maternity Leave:** Maternity leave on full pay may be granted to a woman for a period not exceeding 180 days, to be availed of twice in the entire career. Maternity leave may also be granted in case of miscarriage, including abortion, subject to the condition.
- **Gratuity:** Retirement gratuity is admissible to all employees who retires after completion of 5 years of qualifying service as may be prescribed from time to time as per Gratuity Act, 1972.
- **Re-employment:** The board, may in exceptional cases grant re-employment to an employee who have attained the age of 65 years, on such terms and conditions.
- **Study Leave:** A teacher shall be eligible for study leave under terms and conditions laid by the institution.
- **Lien and Deputation:** The appointing authority may allow an employee of the Sandip Foundation to be on deputation to an outside agency on specific terms and conditions
- **Casual Leave;** Provided as per norms of SIPS
- **Accommodation facility** is provided for the staff on request
- **Patents:** Full financial and legal assistance shall be provided to those who are interested in registering the patent.
- **Paper publication:** Financial Assistance is provided for publication in reputed conference and journals.
- **Transportation** facility is provided
- **Medical and Ambulance facility:** Regular Physician visits and Ambulance facility is provided 24x7
- **EPF** is provided for teaching and non-teaching faculties
- **Sandip co-operative credit society** facility is provided for teaching and nonteaching faculties as a part of faculty welfare fund

Institute has a well-defined process for performance appraisal of teaching and non-teaching staff members. The Job Descriptions (JD) are defined for different positions like Professor, Associate Professor and Assistant Professor with different weightages. General Parameters considered for evaluation under performance appraisal for teaching staff are- Teaching, feedback and Results of the subjects taught, Publications, Participation in FDP/STTP etc., content development, research projects, Consultancy, support to placement, participation in Co-curricular activities Contribution in departmental activities, Qualification up gradation, participation in promotional activities etc.

Annual performance reviews of non-teaching staff members are conducted based on their professional expertise and involvement in organizational development initiatives. The appraisal form is filled by respective staff and submitted to concern head of the section/department. Head assesses the form of all staff members and assigns the points based on the information provided by an individual. The constituted committee is appointed for verification. The report is submitted to the management with remarks for appropriate actions.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 58.95

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	22	8	28	28

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 65.38

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
43	38	56	43	24

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
25	31	27	27	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization**

**6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

Financial management and resource mobilization are crucial aspects of institutional development. In order to ensure the effective and efficient utilization of available financial resources, the institution has implemented a well-defined mechanism to monitor and manage its funds.

The process begins with the preparation of the institutional budget by the accounts department. This budget takes into consideration both recurring and non-recurring expenditures, ensuring that all financial aspects are accounted for. To accurately capture the needs of each department and cell within the institution, administrative and academic heads are requested to submit their budget requirements for the subsequent financial year. This collaborative approach ensures that the budget reflects the specific needs and priorities of each department.

Additionally, all coordinators of different cells are instructed to submit their budget proposals to the account office. This practice enables a comprehensive overview of the financial requirements of the institution. By involving all stakeholders in the budgeting process, the institution promotes transparency and inclusivity, ensuring that the financial decisions are well-informed and representative of the various needs across the institution.

Major financial decisions are taken by the principal and the accounting department in consultation with the management of the college, resulting in well-informed and balanced financial decisions. This approach ensures that the institution's financial resources are allocated in a strategic manner, aligned with the institution's goals and objectives.

In situations where urgent financial requirements arise, the institution follows a protocol for obtaining approval from the account's office and management through the principal. This process helps maintain financial discipline and accountability, ensuring that financial resources are used judiciously and in accordance with the institution's policies and guidelines. By seeking proper authorization, the institution avoids any misuse or mismanagement of funds, promoting a culture of financial responsibility.

Regular financial audits, both internal and external, are conducted to assess the financial aspects of the institution. These audits provide an independent evaluation of the institution's financial processes, practices, and compliance with regulatory requirements. Internal audits help identify any potential financial risks, internal control weaknesses, or areas for improvement. External audits provide an objective assessment of the institution's financial statements and practices, enhancing credibility and transparency.

The institution recognizes the importance of mobilizing resources from various sources, including government and non-government organizations. It actively explores opportunities for securing additional funding through grants, sponsorships, and consulting services. This proactive approach to resource mobilization enables the institution to access additional financial support, which can be utilized for the development of academic processes and infrastructure.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1



**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The Institution conducts various academic and administrative activities throughout the year, with the IQAC playing a crucial role in planning, executing, evaluating, assessing and implementing these activities.

- **Development of Academic Schedule:** Upon receiving the University's academic calendar, the IQAC formulates the institution's schedule, aligning it with key administrative and academic events outlined by the University in coordination of AMC. Department Heads and Committee Chairpersons contribute action plans, which the IQAC integrates into the institution's calendar, subsequently publishing it on the website.
- **Report Compilation and action:** At regular intervals, IQAC conducts meetings and collects the reports from the corresponding in-charges, and recommendations for action need to be taken to the appropriate heads.
- **AQAR Preparation:** The IQAC's primary responsibility involves effectively preparing and timely submitting the Annual Quality Assurance Report (AQAR), crucial for institutional evaluation by NAAC. Once approved by NAAC, it will be published on our college website.
- **Monitoring Teaching-Learning Practices:** Offering suggestions to enhance participative learning through diverse methods, the IQAC encourages faculty to utilize ICT tools and innovative teaching approaches. Support is extended for educational tours, industrial/field/hospital visits.
- **Evaluation Process:** The IQAC supervises various aspects of the evaluation process, ensuring timely assignment submission, proper conduct of internal assessments and adherence to university-prescribed examination formats, prompt assessment of answer scripts, transparent evaluation procedures, and swift resolution of assessment-related grievances.
- **Addressing Grievances:** IQAC has framed various committees with roles and responsibilities, which prioritizes addressing student and faculty grievances, whether related to sexual harassment, ragging, or misconduct, ensuring prompt resolution and encouraging students and faculty to report any injustices.
- **Infrastructure Enhancement:** Continuously recommending improvements, the IQAC facilitated an upgrade in the institution's WIFI capabilities and laboratory requirements for students' learning progression.
- **Fostering Research Culture:** Encouraging faculty to engage in research activities, pursue Ph.D. degrees, attend seminars, conferences, and workshops, and publish scholarly works in approved journals with institutional support provided for these endeavors.
- **Monitoring Co-curricular Activities:** Ensuring adherence to scheduled co-curricular, extra-curricular, and sports activities aimed at holistic student development, with committees overseeing activities under the Student Council. Equitable access to social activities through (NSS) arranging camps, health awareness programs, plantation drive
- **Promoting Student Participation:** Actively encouraging student involvement in inter-class and inter-college competitions to nurture talent, build confidence, and enhance skills, with notable achievements in both academic and sports arenas.
- **Arranging Guest/ Expert Lectures:** Ensuring regular guest/ expert lectures across various

departments to deepen students' understanding of subjects and current affairs.

- **Alumni Engagement:** Facilitating annual meetings between the Alumni and Parent-Teacher Association to maintain connections and gather valuable feedback, despite the Alumni Association not being formally registered.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

In the pursuit of facilitating gender equity and inclusivity, our institution has implemented comprehensive measures and initiated the process of gender auditing. SIPS persistent effort to cultivate culture where individuals of all genders feel valued, respected, and empowered speaks to the progress made in promoting gender equity across administrative, curricular, and co-curricular domains, as well as the enhancements in facilities to support women on our campus.

- **Curriculum Review:** Gender sensitivity is ensured across academic disciplines by monitoring the course content.
- **Inclusivity:** Faculty members are encouraged to adopt inclusive teaching practices that promote gender equity in classrooms, which include delivering respectful dialogue and facilitating opportunities for all students to participate in various activities and excel. Programs on gender sensitization are conducted to educate and empower students in their professional fields.
- **Workshops and seminars** are conducted to sensitize students and staff about sexual harassment, bias, and gender-based violence to practice empathy and understanding among the campus community members and also in
- **A gender audit** is an essential tool in the systematic assessment to identify gender disparities and promote positive change, which is initiated by collecting data on various indicators, such as enrollment, recruitment, participation in various activities, promotions, and designations, to gain insights into gender dynamics.
  - **Facilities on campus: Security and safety:** Security cameras (CCTV) are fixed in the institute for 24x7 surveillance. Security checkpoints are established at all entries and exits of campus. Campus security is continuously monitored by trained staff. Identity cards are required to be worn by all students and staff, who are carefully advised to have them visible at all times.

Following cells and committees are constituted at the institute for addressing different issues.

- **Women Grievance Cell:** The Women Grievance Cell is formed at the institute level to address the issues or grievances encountered by female faculty members and students. The regular sessions and meetings are conducted to deliberate concerns raised and provide resolutions. Different programs are organized by the cell for promoting gender equality, empowerment, and the protection of women's rights.
- **Antiragging Committee:** The Antiragging Committee exists to avoid ragging and solve problems. However, women professors provide counseling to the girls in the institute. The

Committee conducts such complaints, investigations, and resolutions in accordance with a well-defined process. Additionally, the Institute holds regular meetings to establish strong moral principles and encourage good interactions between male and female counterparts.

- **Grievance Cell:** Staff and student cells are formed to address the grievances raised by faculty members and students. The Grievance Redressal Process ensures that faculty members have easy access to a mechanism for addressing any grievances they may have.
- **Internal Complaint Cell:** This cell is dedicated to maintaining an unbiased workplace environment for all the stakeholders.
- **Common Room:** The institute has girls and boys's common rooms equipped with all the appropriate facilities that are required. The girl's common room has a sanitary pad vending machine installed. All the days, events, and festivals of national importance are celebrated at the institute level to inculcate nationalism and integrity among the youth.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

We believe in unity in diversity; that's why our students respect the different religions, languages, and cultures. We greet and wish each other and celebrate different festivals to maintain religious, social, and communal harmony. Similarly, our students also celebrate the different festivals with joy and enthusiasm, which helps them to implant social and religious harmony. The diversity in India is unique. India presents endless varieties of physical features and cultural patterns. It is the land of many languages. The college ensures that the students participate enthusiastically in all such activities. A few initiatives taken by our institute to provide an inclusive environment are:

- The college celebrates Independence Day and Republic Day every year and organizes various activities to promote awareness about our fundamental duties and fundamental rights.
- Rashtriya Ekta Diwas (National Unity Day) celebration to take a pledge of unity and to participate in activities that promote the spirit of brotherhood and harmony among people of

different cultures, religions, and backgrounds.

- Some well-known events, including the Fresher's Party, Farwell Function, Foundation Day, and Teachers Day, have been organized during each academic year. As a part of our tradition, we are also celebrating the birth anniversary of great Indian personalities like Mahatma Gandhi, Dr. B. R. Ambedkar, Dr. A. P. J. Abdul Kalam, etc.
- Marathi Bhasha Gaurav Din (Marathi Language Day) celebration to honor the Marathi language, its rich history, and its contribution to Indian culture and to create awareness about the importance of the Marathi language and its rich cultural heritage.
- Every year, the institute organizes Sandipotsav, the annual social gathering. To represent our Indian culture, on the eve of our college annual gathering, we organize cultural events representing the traditional costumes and cultures of different states, religions, and cultures. Through this activity, students get acquainted with the different cultures of our nation and help to develop tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. This also creates an inclusive environment in the college and society.
- The Green Initiative has been taken by planting trees on the roadside that contribute to the beautification of Trimbak Road.
- Students participate in several programs, like webinars, conferences, expert talks, etc., to raise awareness about the values, rights, duties, and responsibilities of citizens.
- Organizing annual competitions and debates on various contemporary legal issues has widened their cognitive space. The institution holds the credit for organizing various forms of legal aid and legal awareness camps to recognize the roles and responsibilities at the individual level. The institution has organized student-centric activities like paper, poster, and essay competitions, which have always received huge participation from the students and helped and supported promote awareness about various aspects of Indian citizenship.
- Friendly Environment for People from Diverse Backgrounds: This is the outcome of the commitment of SIPS, Nashik, to maintain a welcoming and inclusive environment whereby staff members and students from various cultural, socioeconomic, and regional backgrounds can coexist and successfully pursue their academic goals.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Title of the practice: Harmonious development of the students**

## Objectives:

- To improve professional practical knowledge and technical skills.
- To inculcate soft skills in students.
- To involve students in community health service and social services.
- To inculcate green and eco-friendly practices

## Expected outcome:

- Professional values and social responsibilities in students
- Better placement opportunities
- Eco consciousness in students and faculties
- Understanding socio economic diversity
- Self-reliability

## The Context:

Harmonious development in simple terms means all round development. In present scenario, most of the educational institutions are facing challenges in getting placements, lack of self-reliability, eco consciousness, professional values and social responsibilities which are presently need of an hour. These basic values assure overall development and lead the students towards excellence. SIPS has undertaken various steps towards achieving excellence. The institute has made some outstanding decisions to provide overall growth of the students in order to make them confident, employable and responsible citizens. The college organizes various curricular activities like workshops, seminars, conferences, webinars and guest lectures. Institute also arranged professional visits to hospitals and industries, coordinates extracurricular activities through NSS which helps in their overall growth.

## The Practice

- **Practical skills and technical competence:** SIPS arranges various workshops, seminars, hands on training to improve the practical skills and technical knowledge of the students. We provide basic and technical knowledge to our students about various pharmaceutical instruments. Institute has well equipped central instrumentation laboratory and machine room with modern equipment's. This improves professional practical knowledge and technical skills of the students
- **Industrial visits:** Industrial visits arranged for the students will update them on the current practices in the pharma industries
- **Research:** SIPS encourages and support students and faculties financially for conducting Research projects, patents and publications which motivates them to upgrade their knowledge and accomplish professional excellence.
- **Sports facilities & Health awareness:** Institute has provided facility for gym, green gym, table tennis, cricket, football and volleyball carom and wrestling facilities. We organize yoga, and health checkup camps for nearby villages. Co-curricular and Extra-curricular/Extension activities will also conducted.
- **Evidence of successes:** Better exam scores, fewer dropouts, higher participation in curricular and extracurricular activities, healthy competition in the events and entrance exams are examples of success indicators. Academic success alone is not necessarily a reliable indicator of a student's holistic growth, thus further proof can be presented, as in the examples below

- Active student participation in NSS extension activities, intra- and extra-mural activities can be viewed as a sign that students are overcoming their prejudices while enhancing skills.
- Success in Entrance exam: The results of entrance exams (like GPAT, NIPER, IELTS, MBA and TOEFL) and the number of students appearing for the same can be viewed as indicator of student's curricular (academic) growth. Many of our undergraduate students have taken up post-graduation to pursue higher education and overseas education

### **Problems encountered:**

Sometimes it is difficult to coordinate with all the students.

### **Resources required:**

Finance is the major resource required which the institute sometimes cannot afford.

### **Best practice: 2**

#### **Title of the practice: Contributing towards health care system for the wellbeing of the society**

#### **Objectives/Intended outcome**

- To inculcate social responsibility about health and hygiene among students.
- Being Health Care Professionals, students need to be educated to serve the society.
- To conduct health awareness camps, patient counseling in association with hospitals.
- To organize seminar, webinars, workshops, conference related to health awareness.
- Training the students for first aid in case of emergencies.

#### **The Context**

In India health management is a serious leading issue. This also is true globally. It becomes a responsibility of all health professionals to support the society in managing the health related issues including prevention and treatment of communicable and non-communicable diseases. With this context, SIPS has initiated best practice to serve the society to educate the people towards better health.

#### **The Practice**

- SIPS frequently organize health checkup camps at Mahiravani, Jategaon and other surrounding areas of our Institutes in association with hospitals, clinics and NSS.
- Students of SIPS conduct awareness programs, rallies and street plays to educate the public regarding importance of good health, its management, basic practices to prevent and treat the seasonal diseases and life style diseases.
- During COVID-19 pandemic, SIPS has provided campus with COVID Care Centre facility. COVID vaccination drive was also conducted by the institution.

#### **Evidence of success**



- Vaccination drive has given the opportunity to public for easy access to vaccination targeting the immunity towards COVID-19.
- Providing the campus as COVID care center has helped and benefited the people during pandemic.
- Long term and continuous practice of awareness among public is expected to educate the society towards better health and hygiene.
- Students gained skill, knowledge and leadership qualities which was evident through their participation in various activities conducted .
- Participation of public in health checkup camp was improved and this is an evidence that people became aware about the importance of health care.

**Problem encountered:**

- It is quite difficult to convince the people since many are not educated enough
- Students need to be more communicative to convince the people

**Resources required:**

- Financial assistance
- Association with multispecialty hospitals and their voluntary service is required

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Fostering Social Consciousness and Community engagement**

Main goal of education is *to provide knowledge and skill through personal development of physical, social, intellectual, and emotional abilities which finally helps to build a healthy society and a healthy nation. To achieve the goal, it is essential to promote community service learning activities so that the students see themselves as more socially responsible citizens.* The National Education Policy (NEP) announced by the Government of India in 2020 has presented a transformative framework for higher education in the country. It has reinforced many of the recommendations as exemplified through the below lines: **“The purpose of the education system is to develop a good human being capable of**

**rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution”.**

As a part of one of the operational guidelines to the above mentioned subject our institution it is also said that, “A quality higher education must enable personal accomplishment and enlightenment, constructive public engagement, and productive contribution to society. It must prepare students for more meaningful and satisfying lives and work roles and enable economic independence”. With this objective SIPS has initiated many activities to involve students in community engagement and working towards maintaining social values. Following are the practices we follow at SIPS

- **Eco-consciousness and eco-friendly practices:** The college has been maintaining greenery with lawns, shrubs and trees for keeping environment healthy. There are more than 700 trees and around 50,000 shrubs surrounding the institute. Our campus is proud to feature a **state-of-the-art check dam facility**, designed to optimize water management and harness the benefits of sustainable water conservation practices including water percolation to the neighbourhood farming areas. . **Sprinkler irrigation** system is used for distribution of uniform water. Motivational slogans are displayed in campus in favour of green campus. Chief Guests are felicitated with herbal saplings or flowering plants. Students are made aware about environmental conservation through the subject of environmental science & by arranging environmental tours.
- **Helping hand/community engagement:** Institution has provided free sanitizers and face masks to the surrounding community during Covid-19 pandemic. Devotees during traditional Wari are provided with free food every year. Students engage themselves in helping the neighbourhood village in cleaning the drainage through NSS . .
- **Health checkup camps:** Our Institutes organizes various health check-up camp/s such as dental check-up, eye check-up, Women’s health check-up camps for the campus faculties and the nearby public. Sandip Institute of Pharmaceutical Sciences organized free “Dental Check-up Camp” with the help of renowned dental specialists from Nashik whereby the public will receive the advice from the doctors about dental hygiene and about the food intake and daily routine they should follow to prevent dental disorders and the available treatment options.
- **Blood donation Camp:** Sandip Institute of Pharmaceutical Sciences has organized blood donation camps in coordination with hospitals and blood bank. During the camp, doctors/technicians explain the students about the method of collection of blood and separation of blood constituents, blood group detection techniques and importance of blood donation. Any queries related will be clarified by the team on the spot. The camp has helped many needy patients during emergency. We also donate blood on request from hospitals or from patients.
- **Patient counseling:** Our students visit to the nearest Hospitals and Primary Healthcare Centres in the nearby villages like Mahiravani, Jategaon etc. and counsel the patients with the help of the physicians which gives an additional psychological support to the patients and extended awareness regarding the prevention and treatment of various illness in addition to the diet plan.
- **Swachh Bharat Abhiyan:** Swachh Bharat Abhiyan (SBA) or Swachh Bharat Mission (SBM) or Clean India mission is a campaign in India that aims to clean up the streets, roads and Infrastructure of Indian cities, smaller towns, and rural areas. The main aim of the mission is to eliminate open defecation and improve the waste management. SIPS arranged Swachh Bharat Abhiyan campaign in the campus as well as outside the campus and extend its services in maintenance of cleanliness in surrounding area. Sandip foundation has also taken the responsibility of maintaining the roadside plants of nearby area.

- **Community Awareness for prevention of tobacco and alcohol consumption:** Tobacco smoking and consumption can lead to lung cancer, chronic bronchitis, and emphysema. We initiated program bring awareness on the ill effects of alcohol and narcotics.
- **Arranging Career guidance program and Placements to public:** SIPS arranges carrier guidance programs for the students by experts from various fields which helps the seekers to choose and excel in their carrier. This also enhances the choice and opportunities for the students in getting placements in their field of interest.
- **Plantation Program:** SIPS conducts plantation programs and has taken the responsibility maintaining plants roadside nearby the campus.

SIPS is planning to begin new value added course on “Community Engagement and Social Responsibility” from the coming academic year as per the guidelines of NEP 2020, Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India 2.0. which may be a valuable contribution from SIPS to adopt a holistic and functional approach to community engagement, encompassing all three functions of HEIs—teaching, research and service as per UGC’s ambitious Quality Mandate launched in 2018 on improving societal linkages of HEIs and enabling students to become socially productive.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

NA

### **Concluding Remarks :**

Sandip Institute of Pharmaceutical Sciences is located in the serene embrace of lush greenery. Our institution provides a conducive environment for learning and growth, where students are nurtured amidst nature's bounty. Through state-of-the-art facilities and dedicated faculties, we empower our students to explore new frontiers of knowledge and innovation, contributing to advancements in their personal and professional growth. Community engagement is one of the best practice we follow, with numerous initiatives aimed at serving and uplifting the surrounding community. From outreach programs to collaborative projects, we endeavour to make a positive impact beyond the confines of our campus. Institution is provided with best-in-class infrastructure, equipped with the amenities to facilitate an enriching learning experience. From state-of-the-art laboratories to libraries stocked with resources, every aspect of our campus is designed to inspire and empower the learners. .

Beyond academics, we place great emphasis on holistic and harmonious development of the students through a various extracurricular activities. Whether it's sports, cultural events, or skill development programs, students are encouraged to explore their interests and talents, fostering well-rounded individuals poised for success in a dynamic world. Our institution supports entrepreneurship and innovation, with robust support systems in place for startups and entrepreneurial ventures. Through interdisciplinary research collaborations, students are encouraged to think beyond traditional boundaries, tackling complex challenges with innovative solutions. Sports and cultural activities supports in promoting physical fitness and artistic expression among students.

Placements and career development are top priorities, with dedicated career counselling services, ensuring our students are well-prepared for the professional world. Our alumni network also support our students for career opportunities. For those aspiring for higher studies, our institution offers comprehensive support and guidance. Guided by the principles of transparency and inclusivity, our institution upholds the highest standards of governance and policies, ensuring a fair and conducive environment for all stakeholders. In fostering collaborations with esteemed organizations, we strive to expand horizons and enhance opportunities for our students. In essence, our institution is not just a place of learning but a nurturing ground for future professionals, where excellence thrives amidst a backdrop of nature's splendour.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p><b>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</b></p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>57</td><td>54</td><td>56</td><td>58</td><td>57</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>57</td><td>54</td><td>56</td><td>58</td><td>57</td></tr></tbody></table> <p><b>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>65</td><td>65</td><td>65</td><td>86</td><td>71</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>66</td><td>66</td><td>66</td><td>86</td><td>71</td></tr></tbody></table> <p>Remark : DVV has made changes as per the report shared by HEI.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	57	54	56	58	57	2022-23	2021-22	2020-21	2019-20	2018-19	57	54	56	58	57	2022-23	2021-22	2020-21	2019-20	2018-19	65	65	65	86	71	2022-23	2021-22	2020-21	2019-20	2018-19	66	66	66	86	71
2022-23	2021-22	2020-21	2019-20	2018-19																																					
57	54	56	58	57																																					
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65	65	65	86	71																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
66	66	66	86	71																																					
3.3.1	<p><b>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</b></p> <p><b>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>16</td><td>24</td><td>24</td><td>18</td><td>24</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>06</td><td>0</td><td>02</td><td>3</td><td>2</td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	16	24	24	18	24	2022-23	2021-22	2020-21	2019-20	2018-19	06	0	02	3	2																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
16	24	24	18	24																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
06	0	02	3	2																																					

Remark : DVV has made changes as per the report shared by HEI.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
153	159	26	2	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
162	150	26	2	12

Remark : DVV has made changes as per the report shared by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>537</td> <td>532</td> <td>513</td> <td>492</td> <td>448</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>537</td> <td>527</td> <td>512</td> <td>492</td> <td>448</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	537	532	513	492	448	2022-23	2021-22	2020-21	2019-20	2018-19	537	527	512	492	448
2022-23	2021-22	2020-21	2019-20	2018-19																	
537	532	513	492	448																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
537	527	512	492	448																	
2.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b></p> <p>Answer before DVV Verification : 96</p> <p>Answer after DVV Verification : 85</p>																				
3.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>325.11</td> <td>383.33</td> <td>262.26</td> <td>268.53</td> <td>175.83</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	325.11	383.33	262.26	268.53	175.83	2022-23	2021-22	2020-21	2019-20	2018-19					
2022-23	2021-22	2020-21	2019-20	2018-19																	
325.11	383.33	262.26	268.53	175.83																	
2022-23	2021-22	2020-21	2019-20	2018-19																	

131.78	207.22	191.94	195.66	151.28
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